

# MIDDLE

GRADES 3 - 4



Radiant Life

*Hi! I'm Zeb.*

The best thing about Sunday School is the Bible stories. That's my big thing: stories. I mean, I've been in church all my life and I've heard a lot of 'em. But whenever I go to Sunday School I'm always learning something new—even from stories I've heard lots of times. The games and activities are cool too—they're good at helping me remember the stories. Maybe that's why they keep popping in my head whenever I think about things that might get me into trouble or something.



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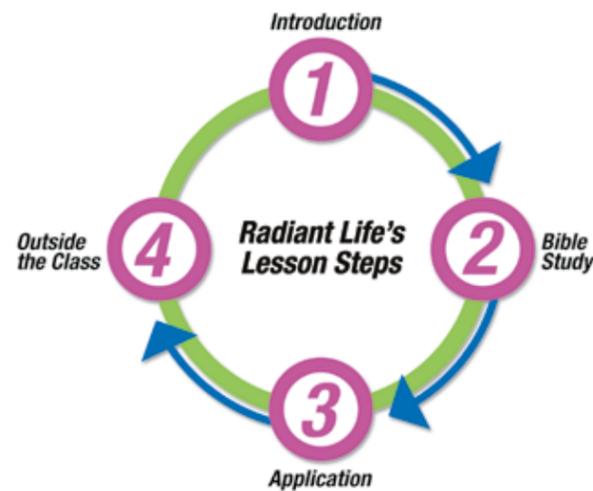
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Fax Toll Free: 1-800-328-0294  
International Fax: 417-862-5881  
Email: [customerserviceorders@gph.org](mailto:customerserviceorders@gph.org)  
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## RADIANT LIFE PHILOSOPHY

You'll know your *Radiant Life* lessons are successful when two things happen—your students gain Bible knowledge, and they let biblical principles change their lives. With *Radiant Life* you'll ...

### SAVE VALUABLE PREP TIME

Time is valuable and you probably don't have a lot to spare. That's why *Radiant Life's* lessons are easy to use. The clear objectives, lesson overview, and at-a-glance activity options make prep time a snap. Plus, the lesson outline format helps you move quickly and easily through the four lesson steps as you teach. (See illustration.)



### RADIANT LIFE IS ALWAYS BIBLICALLY SOUND

*Radiant Life* lessons are firmly rooted in God's Word—and they always will be! Plus, our unique Pentecostal approach ensures that *Radiant Life* curriculum goes beyond the basics, allowing the Holy Spirit to make life-altering transformation.

<p><b>We Believe...</b></p> <p><b>INSPIRATION OF SCRIPTURE</b> 2 Timothy 3:16</p> <p><b>THE ONE TRUE GOD</b> Deuteronomy 6:4</p>	<p><b>THE TRINITY</b> Matthew 28:19</p> <p><b>THE DEITY OF CHRIST</b> John 1:1</p> <p><b>SALVATION</b> Titus 3:5-7</p> <p><b>WATER BAPTISM</b> Matthew 28:19</p>	<p><b>COMMUNION</b> 1 Corinthians 11:22-26</p> <p><b>HOLY SPIRIT BAPTISM</b> Acts 2:4</p> <p><b>SPIRITUAL GIFTS</b> 1 Corinthians 12:4-10, 28</p> <p><b>SANCTIFICATION</b> Romans 12:1,2</p>	<p><b>CHURCH AS BODY OF CHRIST</b> Ephesians 4:11-16</p> <p><b>MINISTRY</b> Mark 16:15-20</p> <p><b>DIVINE HEALING</b> Isaiah 53:4,5</p> <p><b>THE SECOND COMING OF CHRIST</b> 1 Thessalonians 4:16,17</p>
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To download the complete *Radiant Life* Theme Chart, visit [www.RadiantLife.org](http://www.RadiantLife.org).

### ADAPT THE LESSON FOR YOUR CLASSROOM

No one knows your students like you do. That's why every *Radiant Life Middler* lesson includes plenty of activities so you can choose the best learning option to fit your schedule and meet your students' learning needs.

### KEEP STUDENTS INVOLVED AND FOCUSED

All your students want to enjoy class time, but how much of the study do they remember? Research\* shows that students learn best in a variety of ways:

- Seeing (visual: 40%)
- Hearing (auditory: 20-30%)
- Touching (tactual: 15-20%)
- Moving (kinesthetic: 15-20%)

You'll find *Radiant Life Middler* lesson activities cover each of these learning preferences, so you can include those that appeal to your students' needs.

\* Resource: *Teaching Students to Read Through Their Individual Learning Styles*, Marie Carbo, Rita Dunn, and Kenneth Dunn, Prentice-Hall, 1996, p. 13.

### SEE YOUR STUDENT'S LIVES CHANGED

Your goal is to help your students become more Christlike. Our goal is the same. That's why every *Radiant Life Middler* study includes a life-application objective and activities. We want your students to discover that becoming like Jesus runs deeper than avoiding punishment or seeking reward. It's about choosing to do the right thing because they love Jesus and want to follow Him.

Because every student learns differently, *Radiant Life Middler* studies include multiple activity options that target the four basic learning styles. That way, you can tailor your lesson to meet the needs of your students. Here's how your students learn:

## WHO YOU TEACH

### SEEING (visual)

Elizabeth likes to "see" her world. She enjoys colors, contrast, posters, illustrations, and videos, but gets bored when there are no visuals.



### HEARING (auditory)

Blaise "hears" his world. He responds well to verbal interaction and enjoys being involved in discussion and debate, but becomes bored when he hears information he already knows.



### TOUCHING (tactual)

Nick likes to get in touch with his world. He needs to feel good about new concepts and learns best when he can manipulate objects with his hands.



### MOVING (kinesthetic)

Jessica loves to experience her world. She moves a lot during class and enjoys participating in active illustrations like dramas and hands-on activities.



## SAMPLE TEACHER GUIDE LESSON

*Radiant Life Middler* lessons are easy to follow. Large, bold directives at the beginning of each segment actually walk you through the study at a glance. And our easy-to-follow format will help you keep your place while you teach the lesson.

You'll never have to go digging for the Scriptures used in each lesson.

Use the **Teacher Focus** to familiarize yourself with the lesson and how it relates to your students. The accompanying checklist further helps you plan out what you want to do and what supplies you'll need.

Every lesson is based on a foundational portion of Scripture. We include the passages you'll use in class as well as extra verses for additional study or reference.

**We Believe** and **Life Application** sections show you how to apply the doctrine within the lesson to your students' lives.



# To Be Kind to Others

UNIT 3: GOD CAN USE US

## Bible Text

2 Samuel 9:1-13; 1 Thessalonians 5:15

## Objective

The students will be able to tell how David showed kindness to his enemy's grandson.

## Life Application

**Kind:** To encourage students to plan ways they will be kind to someone this week

## Memory Verse

Ever follow that which is good, both among yourselves, and to all men. 1 Thessalonians 5:15 (KJV)

Always try to be kind to each other and to everyone else. 1 Thessalonians 5:15 (NIV)

## We Believe

**Sanctification:** We believe sanctification is an act of separation from that which is evil and of dedication to God.

## Teacher Focus

After David became king of Israel, he wanted to show kindness to Saul's family. He discovered Saul's grandson, whose foot had been permanently injured in an accident. David had him brought to the palace. Mephibosheth was David's nephew by marriage and the son of his friend Jonathan.

Other kings would have killed descendants of a former king, but David gave Mephibosheth the land that had belonged to Saul. Mephibosheth lived and ate in the palace like a member of the royal family.

LESSON STEP	ACTIVITY	MATERIALS NEEDED
Getting Started	TEST YOUR FAITH .....	<input type="checkbox"/> Resource Packet CD, track 15 <input type="checkbox"/> Copy Master 15
	OPTION: WHAT IS KINDNESS?.....	<input type="checkbox"/> Lesson 9 Poster
Learning God's Word	BE KIND TO OTHERS.....	<input type="checkbox"/> Middler Student Guide, pages 1 and 2
	OPTION: DAVID'S KINDNESS .....	<input type="checkbox"/> Chalkboard, chalk
Applying God's Word	ACTS OF KINDNESS .....	<input type="checkbox"/> Middler Student Guide, page 3
	OPTION: PICTURE IT.....	<input type="checkbox"/> Middler Student Guide, page 4
Living God's Word	KINDNESS TO OTHERS .....	<input type="checkbox"/> Chalkboard, chalk
	OPTION: KINDNESS PLAN .....	<input type="checkbox"/> Paper, pencil, envelopes <input type="checkbox"/> Middler Student Guide, page 3
	Closing Activities	<input type="checkbox"/> Student guide covers and stickers
	MEMORY VERSE .....	<input type="checkbox"/> Student guide covers and stickers
	MAKING CHRIST MY SAVIOR.....	<input type="checkbox"/> Inside back cover
	REVIEW .....	<input type="checkbox"/> See pages 94-95

Middler Teacher Guide  
Lesson 9

Asking questions about last week's lesson will prepare your student's minds to focus on this week's.

An opening activity gets your kids interacting with each other, and can help break the ice (especially for newcomers), and get them thinking about the lesson.



Sing "Your Reflection" (track 5/10) on the CD in the resource packet.

## REVIEW LAST WEEK'S LESSON

? Who did God first give a job to? (Adam.)

? What example of a hard worker has God given? (Ants are hard workers.)

## Getting Started

This segment gets your students thinking about the lesson concept.

## TEST YOUR FAITH

Play the skit "Test Your Faith" (track 15) from the CD in the resource packet or allow the students to perform the skit from **Copy Master 15**. It's about contestants on a game show who do not know what kindness really is. Use the following questions to discuss the skit.

? How did the contestants say to treat one's enemies? (Wallop them with your walking stick; spread rumors about them.)

? How did they define kindness? (To give expensive gifts; to tell others what they want to bear)

? What is kindness? (Treating others as you want to be treated)

Today's lesson is about how David showed kindness to his enemy's grandson.



## WHAT IS KINDNESS?

An optional introduction is to ask, "What does it mean to be kind?"

(Helpful; considerate; gentle)  
Display **Lesson 9 Poster** from the resource packet. Ask the students to identify some ways the boy is showing kindness. (Watering the neighbor's lawn; talking to the neighbor; walking the dog; buying an ice cream cone for someone else; playing ball with a neighbor kid; planting a tree)



## David

The son of Jesse and second king of Israel. He was from the tribe of Judah and the youngest of eight brothers (1 Samuel 16:10,11).

David is the most famous king of Israel and one of the most important people in the Bible. His defeat of Goliath is a model of faith. He followed God's will at every step of his rise to power. He wrote psalms, ruled with justice, and fought bravely. His life was such a big part of God's plan that his name appears over one thousand times in the Bible.

God chose David to be king over Israel, but He also promised that David's kingdom would never end. One of David's descendants would be the "anointed one," the Messiah. This is why the New Testament often calls Jesus "Son of David."

The story of David is told in the Books of First and Second Samuel.

You'll find helpful teacher hints, general commentary, and other useful information in handy sidebars, providing you with background material and deeper study.

Numbers referenced here refer to the question numbers from the **Bible Fact-Pak**, an incredibly effective Bible memorization tool. These questions correlate with the lessons. (See page 13 for more information.)

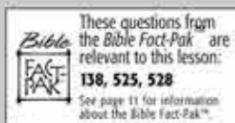
**Mephibosheth**

He was the son of Jonathan, grandson of Saul. He was crippled because a nurse dropped him when he was small. Jonathan was killed when Mephibosheth was only five years old. Mephibosheth was also David's nephew by marriage.

**Saul**

Saul was the son of Kish and he was the first king of Israel. God chose Saul to be Israel's first king after the elders of Israel insisted that Samuel give them one. Saul became famous for his short temper, extreme jealousy of David, and lack of concern for obedience to God. He ruled from Gibeath for forty years.

Saul was from the tribe of Benjamin. He killed himself after being defeated by the Philistines at Mount Gilboa. He had several sons, the most famous son was Jonathan.



Middler Teacher Guide Lesson 9

**? How do you feel when someone does something nice for you?** (Answers will vary; special, important, loved)

In today's story David shows kindness by helping his enemy's grandson.

**Learning God's Word** This segment presents students with the Bible lesson.

**BE KIND TO OTHERS**

2 Samuel 9:1-13; 1 Thessalonians 5:15

**? What do you know about David?** (He was a shepherd; he killed a bear and a lion while protecting his father's sheep; he killed the giant Goliath; he played a harp for King Saul; Prince Jonathan was his close friend; he was king of Israel.)

Have the students take turns reading paragraphs from page 1 of the **student guide** to learn how David showed kindness to his enemy's (Saul) grandson. The student guide reads as follows:

- After David became king, he started looking for people related to King Saul. Usually a new king killed all the family members of the old king so no one would be left to try to retake the throne. But David was doing something unusual. David was not looking for members of Saul's family so he could kill them. David was looking for Saul's family so he could be kind to them, even though King Saul had been David's enemy.
- David found a grandson of King Saul named Mephibosheth (*mub-FIB-uh-sbeth*). Mephibosheth was Jonathan's son. Jonathan had been David's close friend. Now that Jonathan was dead, David couldn't show kindness to his friend anymore. David did the next best thing. He decided to be kind to Jonathan's son.
- David had Mephibosheth brought to the palace. He gave Mephibosheth the land that had belonged to his grandfather, King Saul. David also provided people to take care of the land. David went even further; he treated Mephibosheth like one of his own sons. David wanted Mephibosheth to eat with him in his palace. David did these things to show kindness to his friend Jonathan. David was married to one of King Saul's daughters so Mephibosheth was David's nephew by marriage.
- Ziba had been one of King Saul's servants. David told Ziba to farm the land of Mephibosheth. Ziba's fifteen sons and his twenty ser-

vants were also assigned to help with the task.

- David was kind to Jonathan's family by returning Saul's land to Mephibosheth and making sure someone would care for the land.

Have the students complete "A Kind Review" on page 2 of the **student guide** to review the story. (Answers: 1—King; 2—Ziba; 3—friends; 4—land; 5—Jonathan; 6—Families; 7—Saul; 8—Mephibosheth; KINDNESS)



**option DAVID'S KINDNESS**

2 Samuel 9:1-13; 1 Thessalonians 5:15

An alternative way to share the story is to read **2 Samuel 9:1-13** to the students. Write the key characters on the board; David, Jonathan, Saul, Mephibosheth, and Ziba. Ask the students to use the names to recap the story. Example:

- David**—Looked for Saul's family to help them
- Jonathan**—Had a son named Mephibosheth. Since Jonathan was dead, David wanted to be kind to Mephibosheth.
- Saul**—The king before David; Jonathan's father
- Mephibosheth**—Jonathan's son, David wanted to be kind to him
- Ziba**—Saul's servant; David told him to farm the land he had given Mephibosheth.

**Applying God's Word** This segment helps the students connect the Bible to their lives.

**ACTS OF KINDNESS**

Just as David showed kindness to Mephibosheth, God wants us to be kind to our families and friends. Read the following scenarios to the students, and have them suggest ways they can be kind.

- **The boy who knocked your books on the floor last week broke his arm this week.** (Offer to carry his books for him; take notes for him; help him with his homework.)
- **The girl who called you a name had her lunch money stolen.** (Share your lunch with her.)
- **Your sister wouldn't let you play with her toys, and now she wants to play with yours.** (Let her play with your toys.)
- **Your brother kicked you under the table, and now he wants you to take his turn doing the dishes.** (Offer to do

**Random Acts of Kindness**

Encourage the students to consider these activities:

- Surprise someone in your church, their school, or home with an anonymous note of kindness (e.g., "I'm praying for you. God bless you!") Have the students pray for that person this week.
- Do chores for a sibling or family member without saying a word. If asked, "Why are you doing this?" they can respond, "I love you, and Jesus does too!"
- Plan a party for your students to make cookies to give away. A plateful of cookies for a family, neighbor, teacher, or loved one can be a real treat.
- Write a note of encouragement to a family member and put it where they will find it.

Whenever there is a *Middler Resource* item used in the lesson, a small picture of the item is included so you know exactly what it looks like.

Answers to the **Student Guide** activities are easy to find with clearly marked, snapshot pages.



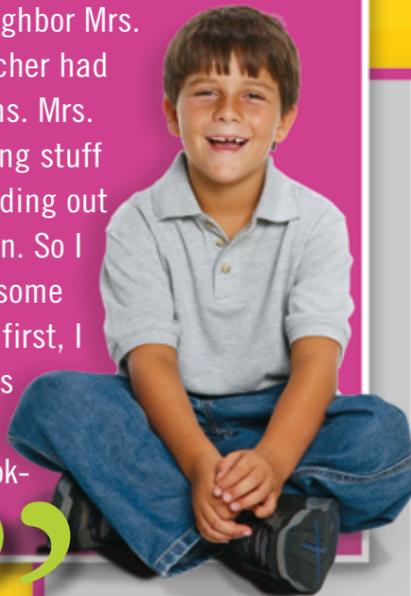
Middler Student Guide, page 3

"I felt kind of bad after hearing the story about David and Mephibosheth. I mean, my little sister is always wanting to play with my stuff, and most the time I don't let her. Guess I could do the kind thing and let her play for a change."



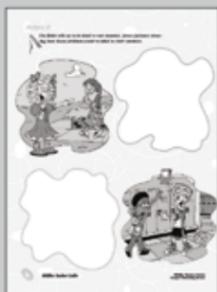
# SAMPLE TEACHER GUIDE LESSON

I thought of our neighbor Mrs. Whitfield when my teacher had us make kindness plans. Mrs. Whitfield is always doing stuff for our family, like handing out flowers from her garden. So I figured she could use some help with yardwork. At first, I thought maybe she was going to cry. But she sent me home with cookies instead!



### Teacher Tip

Encourage the students to express kindness to their classmates by taking turns saying one kind thing about each person. Also, see "Building Community" idea on page 63.



Middler Student Guide, page 4

Using activities from the **Student Guide** helps your students review the story and reinforces the lesson objective.

*the dishes if he stops kicking you.)*  
Have the students plan ways to be kind to their family and friends this week by completing "Acts of Kindness" on page 3 of the **student guide**. (Answers will vary.) Encourage the students to practice being kind so they will be more apt to respond with kindness when the opportunity arises.

**option PICTURE IT** An alternative activity is to have the students complete "Picture It" on page 4 of the **student guide** by drawing pictures of alternate ways the children pictured could be kind to their enemies. (Answers will vary.)

## Living God's Word

This segment helps students use God's Word in daily living.

### KINDNESS TO OTHERS

Draw two columns on the board titled *Kindness to My Family* and *Possible Results*. Let the students name ways family members have been kind to them. (Answers will vary; *feed me, clothe me, share their toys, help me with homework*)

Then have the students brainstorm ways they can be kind to family members and the possible results. Let the students write their answers on the board in the appropriate columns.

#### KINDNESS TO MY FAMILY

Share toys with siblings  
Help around the house  
Do my chores  
Don't yell at others

#### POSSIBLE RESULTS

They may share their toys in return.  
May give your parents more time for family  
Keep the family functions running smoothly  
It may keep them from getting upset or hurt.

**option KINDNESS PLAN** An optional activity is to have the students plan kindness. Give the students paper, pencils, and envelopes. They should write their names and the words *My Plan* on the outside of their envelopes. On their papers they should print the memory verse (1 Thessalonians 5:15). Then have the students put in their envelopes the verse and the kindness plan they wrote from page 3 of the **student guide**. Encourage the students to read the verse every day, check their kindness plans, and try to be kind. Each time they are kind, they may draw a happy face on their envelopes. Have them return their envelopes next week and share ways they were able to be kind.

Questions and key statements are printed in bold and are followed by response hints and commentary that specifically address the issues being raised.

### CLOSING ACTIVITIES

#### MEMORY VERSE

**? How do you prefer to be known—as being kind or unkind?** (Allow responses.)

**Kindness is a trait we can develop through prayer, through the infilling of the Holy Spirit, and by practicing kindness to others. This verse is first talking about being kind to other believers and then to everyone else. We can always remember the kindness God and others have shown us.**

**KJV:** Ever follow that which is good, both among yourselves, and to all men. 1 Thessalonians 5:15

**NIV:** Always try to be kind to each other and to everyone else. 1 Thessalonians 5:15

#### MAKING CHRIST MY SAVIOR

**God will help you be kind if you have asked Jesus to forgive your sins and be your Savior. If you have never accepted Jesus as your Savior, realize you are a sinner and ask Him to forgive your sins. Then live to please Him in your words and actions.**

Pray with students who desire to accept Jesus as Savior or be filled with the Holy Spirit. See "The ABC's of Salvation" on the inside back cover for further guidance.

#### REVIEW

Use the questions in the sidebar to review the lesson. See pages 94–95 for review ideas.

#### Self-Evaluation:

- Were the students able to tell how David showed **kindness** to his enemy's grandson?
- Did the students plan ways they can be **kind** to others this week?

### Review Questions

1. How did new kings often protect their kingdom from relatives of former kings? *Killed family and servants who might try to retake the throne*
2. Why did David want to find members of his enemy's (Saul's) family? *To show kindness to them*
3. What was the relationship between David and Jonathan? *Close friends, brothers-in-law*
4. Whom did David find remaining of Saul's family? *Jonathan's son, Mephiboseth*
5. How did David show kindness to Mephiboseth? *He gave Mephiboseth Saul's land and let him live at the palace.*
6. Who was Ziba? *Saul's servant*
7. What job did David give Ziba and his family? *Farming the land he had given to Mephiboseth*
8. Whom do we honor when we are kind? *God*
9. How should we respond when we are treated unkindly? *With kindness*

We'll help you wrap up the day's study by summarizing the basic message, reviewing the lesson objectives with activity ideas so students can apply the principles to their lives. After all, helping your middlers gain Bible knowledge and become more like Christ is what *Radiant Life* is all about.

Every week's lesson provides a presentation of the plan of salvation to give students an opportunity to accept Christ. Sure, there'll occasionally be Sundays without visitors or unsaved students, but it's absolutely vital to always make that opportunity available.

The **Self-Evaluation** section helps you quickly evaluate how well you your students understood the lesson.



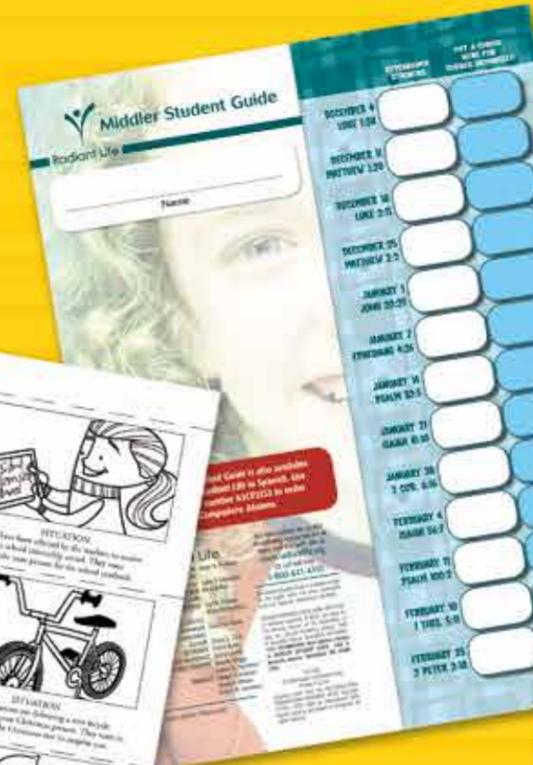
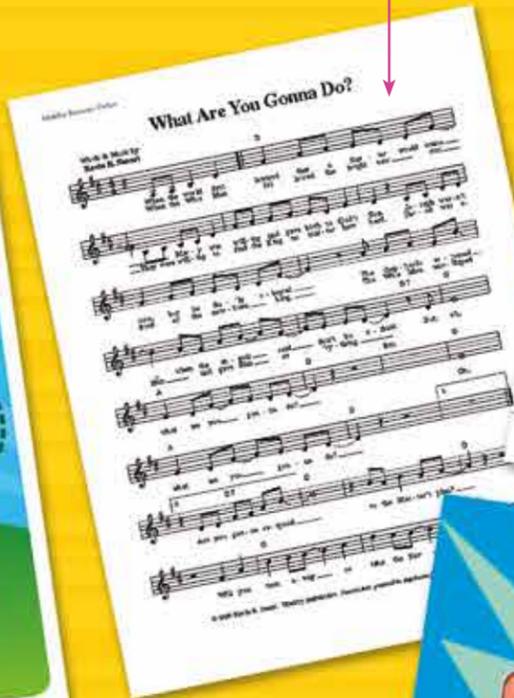
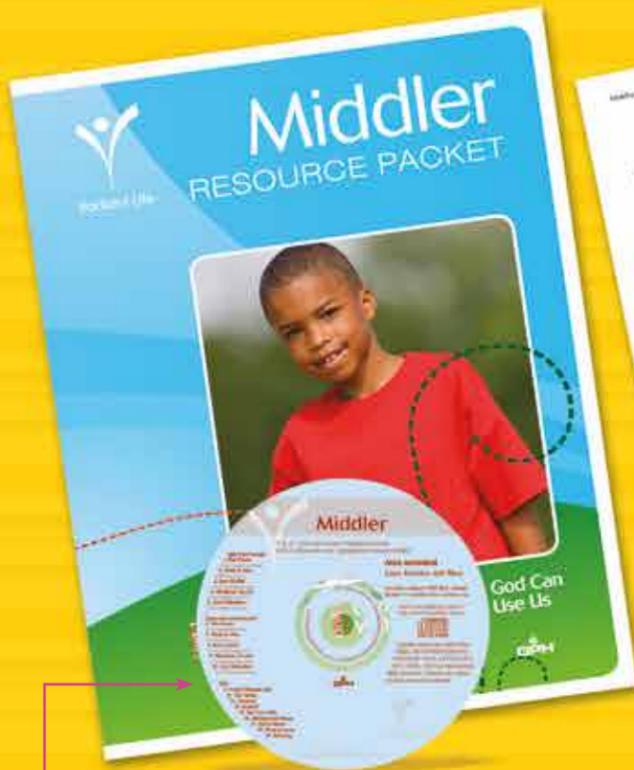
## CLASSROOM RESOURCES

The *Middler Resource Packet* includes posters, games, stickers, skits, music CDs and more to enhance your lesson presentation.

The songs from the *CD* are provided in **Sheet Music**, so you can help your students learn the songs and/or take advantage of the piano that might be in your classroom.

These **Copy Masters** should be a lot of your load by helping you with song time, Bible memorization and review, as well as a variety of weekly activities.

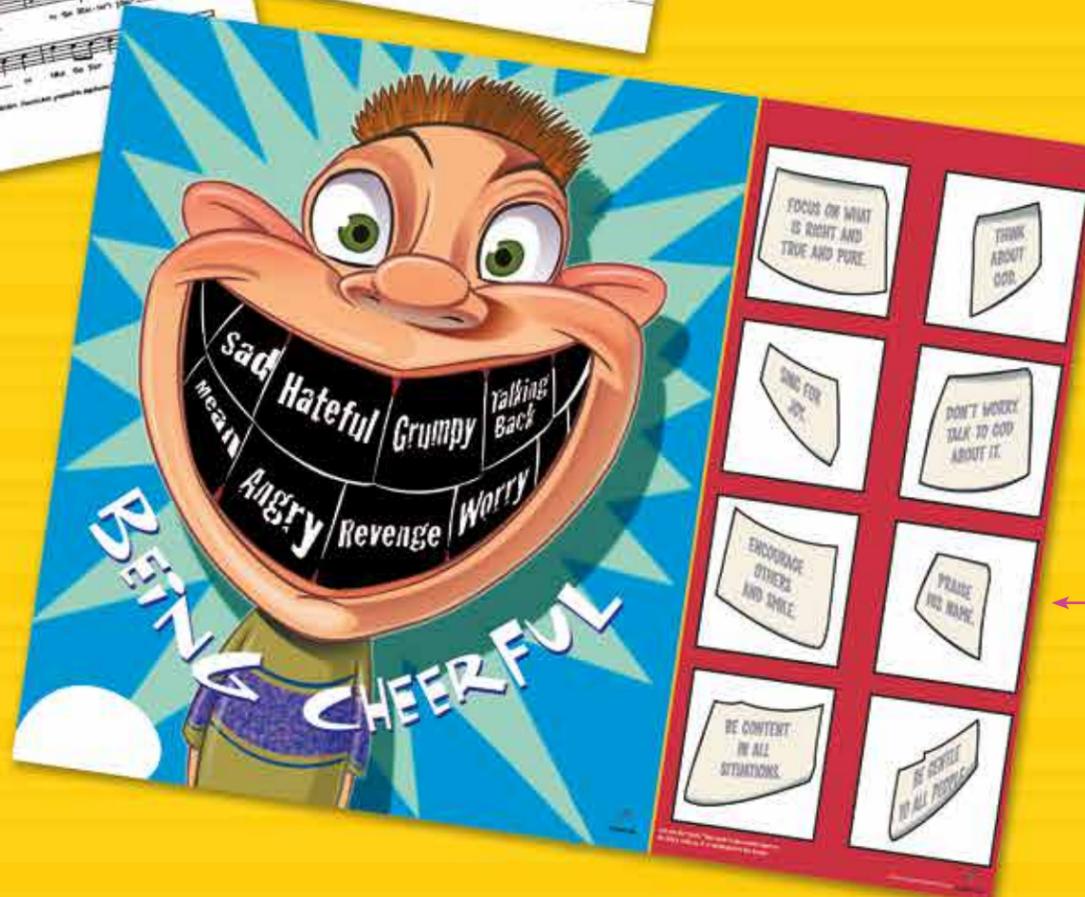
Easily keep track of every student's attendance and memory work completion with the **Charts** included in the *Middler Student Guide* and **Stickers** in the *Middler Resource Packet*.



See your students' Bible memorization skyrocket. The **Bible Fact-Pak** is an innovative Scripture memorization tool featuring 576 diverse questions that cover people, places, events, and teachings of the Bible. Includes fun game ideas that are sure to create a meaningful and lasting love of Scripture in your kids. Questions that relate to the weekly lessons are referenced by number in the *Middler Teacher Guide* sidebars.

The *Middler Resource Packet* includes a **CD** featuring lesson-related skits, reproducible activities, and split-track songs with stereo accompaniment tracks that rivet wandering attention spans.

**IDEA FILE:** Teach one or more of the songs to your class and take your group on the road. Have them minister to the congregation in the Sunday morning service.



Use the **Lesson Posters** in activities, as prizes, or to decorate your classroom. Add one each week if space allows.



**KJV. 17LU7908**  
**NIV. 17LU7772**

# STUDENT RESOURCES

The weekly **Memory Verse** helps students lodge that Scripture in their hearts. Encourage parents to help their children study the memory verses at home in either the KJV or NIV.

The **Middler Student Guide** makes it easy to keep track of every student's attendance and memory work completion with included *Charts*. *Stickers* come in the **Middler Resource Packet**. (See page 13.)

**Action Tracks**  
MIDDLE  
By Ginger Casebeer

**Worst Best Friend**

Mike leaned on the kitchen counter. "John is supposed to be my best friend, but he hasn't talked to me all week." Mom replied, "You've been friends since you were two. He must have a good reason."  
"Nope," Mike said. "He's friends with Bryant now. Bryant goes to his house, but he doesn't ask me over. He's mean."  
"I'm sure it's just a misunderstanding," his mother said. "Trust God. He will work it out."  
"Maybe Mom is right. I'll go to John's house and talk to him," Mike thought.

**Puzzle It Out**  
Complete the puzzle from the list of words to discover what God says about anger.

**ANGER SIN TEMPER**

**ANGER COOLER Bookmark**

**ACROSS**  
1. Don't stay angry at \_\_\_\_\_  
4. It's better to \_\_\_\_\_ your temper than to conquer a city.  
6. Don't go to \_\_\_\_\_ angry.

**DOWN**  
2. Control your \_\_\_\_\_  
3. Don't be so angry that you \_\_\_\_\_  
5. To be very angry \_\_\_\_\_

Sunday: Psalm 121:1,2  
Monday: Psalm 37:8  
Tuesday: Proverbs 12:16-18  
Wednesday: Proverbs 15:1,2  
Thursday: Proverbs 29:22  
Friday: Proverbs 16:32  
Saturday: Ephesians 4:25-27

**Middler STUDENT GUIDE**

**Being Careful With Words**  
UNIT 2: GODDY CHOICES  
Scripture Text: Proverbs 11:12,15; 16:24,28; 28:19; Matthew 7:12; 12:36,37

**Memory Verse**

**God Can Use Us**

**God Stands With Us**

**God the Holy Spirit**

**Cycle of Harsh Words**  
Use the word list to fill in the letters that complete the puzzle to see how unkind words lead to hurt, which leads to more unkind words, and on and on. The first and last letter of each word is provided. Begin at the arrow. One word is used twice.

**BERATE** **ERUPT** **NUMB** **SPITEFUL**  
**DAMAGE** **HURT** **SCORN** **TEARS**  
**ENRAGE** **LONELINESS** **SORROW** **TRASH**  
**ENVIUS** **WOUND**

**Think First**  
If we think before we speak, we will not offend. Put a checkmark next to the words that please God.

Sally, you got a new outfit. Your mother made you wear that, didn't she?  
You've been practicing, haven't you? Wow! You're sure slow!  
Does your hair always look that bad? Did you get a new haircut?  
You look awful! You look tired and sad. Can I help?



**Action Tracks** is a take home paper that encourages parental involvement and keeps your students focused on your lesson throughout the week. Stories, games, and activities are all part of the fun and learning your students can take with them long after your class is over.

Activities, skits, and stories in the **Middler Student Guide** will appeal to preteens and help them recognize how the lesson translates into their daily lives.



# Want an effective new way to teach your kids biblical doctrines vital to their faith?

Welcome to:



INVESTIGATING THE TRUTH

*"Hi, I'm the Commissioner. Turn your kids into investigators as they join the bumbling, likable, Mr. Trench and me in search of 16 foundational truths. Twelve sessions come complete with unforgettable videos, games, object lessons, and Bible stories that make learning fun!"*

~The Commissioner

**12 Sessions Include:**

The Bible · One True God · The Trinity · Salvation · Water Baptism & Communion · The Holy Spirit · Baptism in the Holy Spirit · Sanctification · The Church · Healing · End Times · Sharing Your Faith

## The Faith Case™ Kit has everything you need:

- Lead Investigator Guide
  - 3 DVDs and a CD-ROM
  - Metal Briefcase
  - 5 Faith Fact Posters
  - 5 Case Folders
  - *Bible Doctrines* by P.C. Nelson
- 33LU5000

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