

PRESCHOOL

AGES 3 - 4



Radiant Life

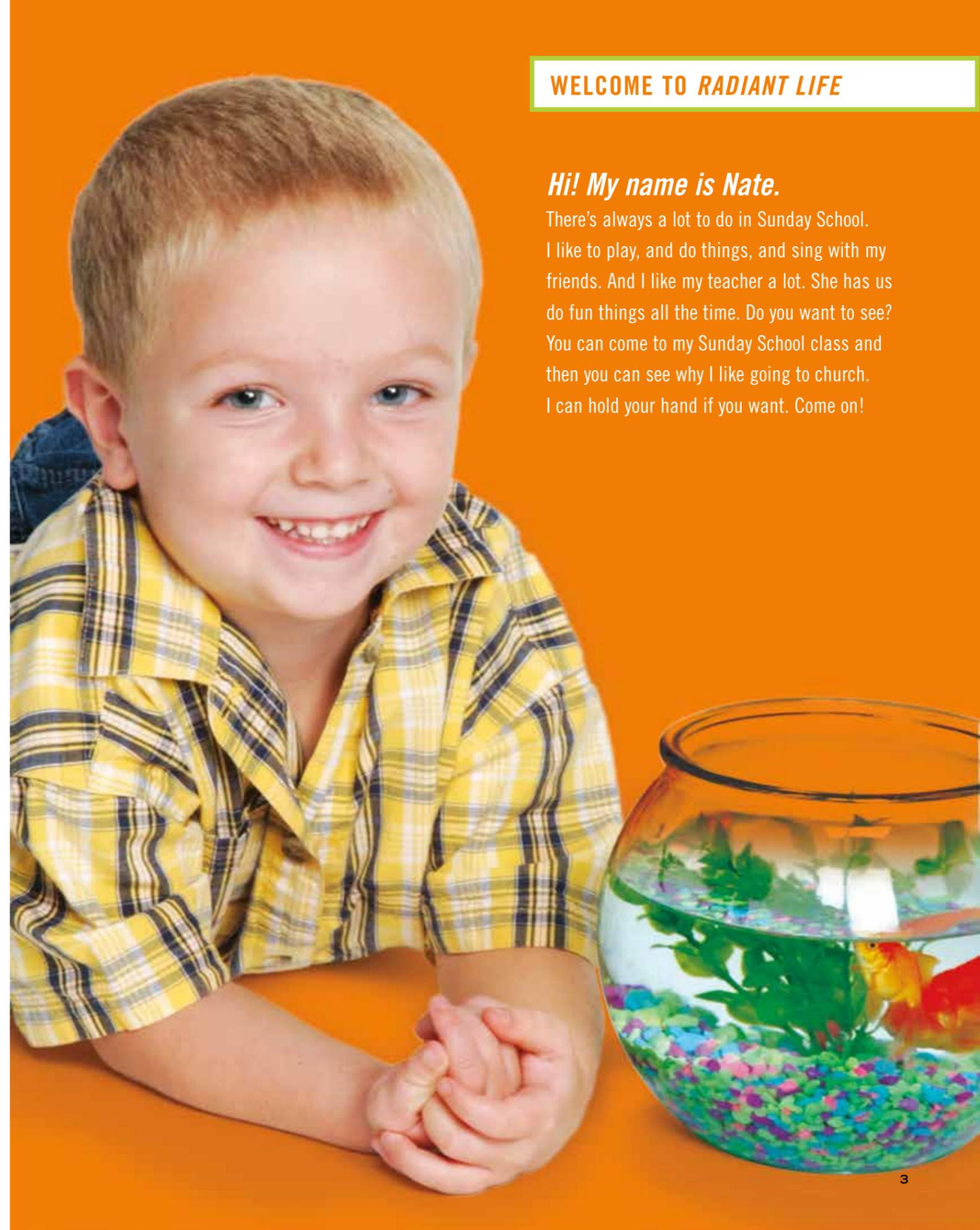


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Hi! My name is Nate.

There's always a lot to do in Sunday School. I like to play, and do things, and sing with my friends. And I like my teacher a lot. She has us do fun things all the time. Do you want to see? You can come to my Sunday School class and then you can see why I like going to church. I can hold your hand if you want. Come on!

- 3** Welcome to *Radiant Life*
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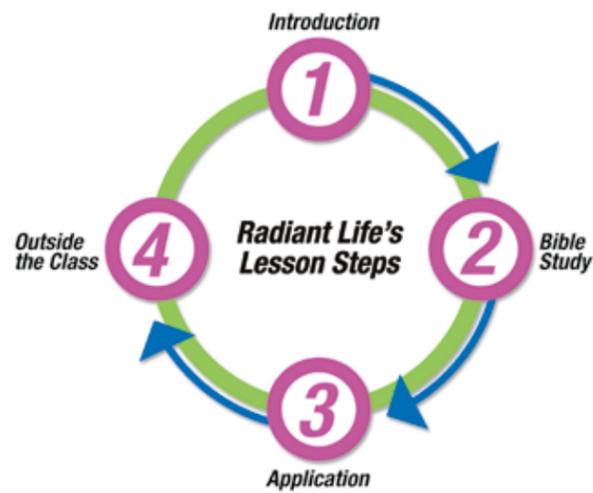


RADIANT LIFE PHILOSOPHY

You'll know your *Radiant Life* lessons are successful when two things happen—your students gain Bible knowledge, and they let biblical principles change their lives. With *Radiant Life* you'll ...

SAVE VALUABLE PREP TIME

Time is valuable and you probably don't have a lot to spare. That's why *Radiant Life's* lessons are easy to use. The clear objectives, lesson overview, and at-a-glance activity options make prep time a snap. Plus, the lesson outline format helps you move quickly and easily through the four lesson steps as you teach. (See illustration.)



RADIANT LIFE IS ALWAYS BIBLICALLY SOUND

Radiant Life lessons are firmly rooted in God's Word—and they always will be! Plus, our unique Pentecostal approach ensures that *Radiant Life* curriculum goes beyond the basics, allowing the Holy Spirit to make life-altering transformation.

We Believe...	
<p>INSPIRATION OF SCRIPTURE 2 Timothy 3:16</p> <p>THE ONE TRUE GOD Deuteronomy 6:4</p>	<p>THE TRINITY Matthew 28:19</p> <p>THE DEITY OF CHRIST John 1:1</p> <p>SALVATION Titus 3:5-7</p> <p>WATER BAPTISM Matthew 28:19</p>
<p>COMMUNION 1 Corinthians 11:22-26</p> <p>HOLY SPIRIT BAPTISM Acts 2:4</p> <p>SPIRITUAL GIFTS 1 Corinthians 12:4-10, 28</p> <p>SANCTIFICATION Romans 12:1,2</p>	<p>CHURCH AS BODY OF CHRIST Ephesians 4:11-16</p> <p>MINISTRY Mark 16:15-20</p> <p>DIVINE HEALING Isaiah 53:4,5</p> <p>THE SECOND COMING OF CHRIST 1 Thessalonians 4:16,17</p>

Radiant Life curriculum includes these doctrines. Principle doctrines for every quarter are shown on the age-level pages in the *Radiant Life* scope and sequence.

ADAPT THE LESSON FOR YOUR CLASSROOM

No one knows your students like you do. That's why every *Radiant Life Preschool* lesson includes plenty of activities so you can choose the best learning option to fit your schedule and meet your students' learning needs.

KEEP STUDENTS INVOLVED AND FOCUSED

All your students want to enjoy class time, but how much of the study do they remember? Research* shows that students learn best in a variety of ways:

- Seeing (visual: 40%)
- Touching (tactual: 15-20%)
- Hearing (auditory: 20-30%)
- Moving (kinesthetic: 15-20%)

You'll find *Radiant Life Preschool* lesson activities cover each of these learning preferences, so you can include those that appeal to your students' needs.

* Resource: *Teaching Students to Read Through Their Individual Learning Styles*, Marie Carbo, Rita Dunn, and Kenneth Dunn, Prentice-Hall, 1996, p. 13.

SEE YOUR STUDENTS' LIVES CHANGED

Your goal is to help your students become more Christlike. Our goal is the same. That's why every *Radiant Life Preschool* study includes a life-application objective and activities. We want your students to discover that becoming like Jesus runs deeper than avoiding punishment or seeking reward. It's about choosing to do the right thing because they love Jesus and want to follow Him.

Because every student learns differently, *Radiant Life Preschool* studies include multiple activity options that target the four basic learning styles. That way, you can tailor your lesson to meet the needs of your students. Here's how your students learn:

WHO YOU TEACH



SEEING

(visual)

Thomas likes to "see" his world. He enjoys colors, contrast, posters, illustrations, and videos, but gets bored when there are no visuals.



HEARING

(auditory)

Shay "hears" her world. She responds well to verbal interaction and enjoys being involved in discussion and debate, but becomes bored when she hears information she already knows.



TOUCHING

(tactual)

Noah likes to get in touch with his world. He needs to feel good about new concepts and learns best when he can manipulate objects with his hands.



MOVING

(kinesthetic)

Emma loves to experience her world. She moves a lot during class and enjoys participating in active illustrations like dramas and hands-on activities.

Make the Bible story irresistible with colorful flannelgraph **Preschool/Beginning Explorers Visuals**.

You'll know exactly which one to use and the best way to use it with thumbnail pictures in the sidebar and instructions in the lesson text.

Your students will get more from your lessons with all sorts of engaging activities included in the **Handwork Packet**.

Help your students make the spiritual connection all the more quickly when they hear the story with **Time with God's Word**. Each one begins with a brief introductory activity that reflects the featured ideas behind the Bible story and thematically paves the way for the lesson.

Time With God's Word

Display a real or a paper crown. Talk about crowns.
 > What is this? Would you like to have a crown?
 > Who wears a crown?
 > Would you like to have a friend who is a (king, queen, prince, princess) and wears a crown? Why or why not?
 Next display a stuffed sheep. Talk about sheep.
 > What is this? Would you like to have a sheep?
 > Who takes care of sheep?
 > Would you like to have a friend that is a shepherd and takes care of sheep? Why or why not?
 Then hold an open Bible as you explain that today's Bible story is about a prince and a shepherd who were good friends.

Active Learning **BIBLE STORY**
 As you tell the Bible story, illustrate it with Preschool/BE Visuals. Suggested ways for the children to actively participate are provided.

Jonathan was a prince. (Display Preschool/BE Visual 10a with 10c positioned on top.) He lived in a palace. Jonathan's father wore a crown because he was the king. (Make a circle with your hands, and pretend to place crown on your head.)

David was a shepherd. (Add 10b.) Every morning David took the sheep to find nice, green grass. David led the sheep to cool, clear water to drink. David kept the sheep safe from wild lions and bears. Can you make a sound like David's sheep? *Baa-aaaa.* (Point to lamb in 10b. *Baa like a sheep.*)

David liked Jonathan. Jonathan liked David. Jonathan and David were best friends.

Sometimes David and Jonathan talked together in the palace. Sometimes David and Jonathan talked together in the fields or on the hillsides. Jonathan was always happy to see David, and David was always happy to see Jonathan.

One day Jonathan thought, *I love my friend David very much. I want to give him a special gift.* Jonathan thought about his beautiful robe the king had given him. (Stroke pretend robe.) He thought about his bow and arrow that he used for hunting. Jonathan thought about his special sword that kept him safe. (Position 10d near 10a.)

Jonathan knew what he would give David. Jonathan gave David his beautiful robe. (Position 10c over 10b.) Jonathan gave David his bow and arrow. Jonathan gave David his special sword. (Move 10d near 10b.)

"This is my promise," Jonathan said to David. "We will always be friends. We will love each other and be kind to each other." (Remove all figures. Add 10e. Encourage children to give someone a hug.)

Jonathan and David loved each other. God had given Jonathan and David a special friendship. Jonathan and David were glad that they were friends.

Lesson 10



- Bible
- Crown
- Stuffed lamb

Preschool/BE Visuals, Sheet 10



Preschool/Beginning Explorers Visuals are available from your Radiant Life curriculum supplier and are purchased as a separate item. Each Bible story in the Preschool curriculum is enhanced by the use of these colorful, die-cut, interactive flannelgraph figures. For ordering information, see page 1 of this teacher guide.

*from Preschool Resource Packet

- Preschool/BE Visuals, Sheet 10
- Flannel board

- Handwork Packet, Lesson 10
- Crayons

- Bible
- Copy Master 2*
- Crayons
- Tape

- Bible
- Copy Master 2*
- Crayons
- Tape

*from Preschool Resource Packet

BIBLE STORY REVIEW

Let the children manipulate the Preschool/BE Visuals on the flannel board as they tell about their favorite part of today's Bible story.

Possible discussion questions:

- > What are the names of the two friends in the Bible story? (*Jonathan and David*)
- > Where did Jonathan live? (*in a palace*)
- > What work did David do? (*he was a shepherd*)
- > How did Jonathan show David that he was his friend and that he loved him? (*Jonathan gave David gifts of his robe, bow and arrow, and sword*)
- > Do you have friends you can do fun things with? (*answers will vary*)
- > Do you ever give your friends gifts? (*answers will vary*)
- > Who is your friend? (*answers will vary*)
- > What can you do with your friend? (*answers will vary, if needed provide suggestions such as: play games/ride bikes/teat cookies/go to the park*)

Active Learning HANDWORK

As each child colors her handwork sheet, encourage her to say, "Thank You, God for friends." Then instruct the children to draw a line from each item that Jonathan gave to David because they were friends. Next help them draw a line from each item that Micah and Collin can share because they are friends. Encourage each child that she can be a friend.

Active Learning BIBLE VERSE

Choose to teach a weekly Bible verse or to teach one verse throughout the unit. Begin the Bible Verse activity by reading the verse to the children from the Bible. Help the children repeat the verse several times.

Weekly Bible Verse:

A friend loveth at all times. Proverbs 17:17 (KJV)

A friend loves at all times. Proverbs 17:17 (NIV)

Duplicate, color, and cut out a boy and girl figure from Copy Master 2. Attach each figure to a craft stick. Hold up the boy puppet as you lead the boys in saying the Bible verse. Hold up the girl puppet as you lead the girls in saying the verse. (Keep puppets to use in Lesson 12.)

- > What are some things you can do to show love to a friend?

Unit Bible Verse:

Love one another. John 15:17 (KJV)

Love each other. John 15:17 (NIV)

Duplicate, color, and cut out a boy and girl figure from Copy Master 2. Attach each figure to a craft stick. Hold up the boy puppet as you lead the boys in saying the Bible verse. Hold up the girl puppet as you lead the girls in saying the verse. (Keep puppets to use in Lesson 12.)

- > What are some ways that we can show that we love each other?



PRESCHOOL TEACHER GUIDE

Questions, key words, and statements are printed in bold and are followed by response hints and commentary that specifically address the issues being raised. Even if your students don't respond, asking the questions will get them thinking.

HELPFUL HINT: If you don't want to use the questions, simply turn them into statements and summarize the information that follows.

The **Bible Verse** focuses on using varied and interesting ways to reinforce the weekly Bible verse for all your students' learning styles. This is more effective than simple repetition.

Unit Bible Verses and **Weekly Bible Verses** are organized so that the big ideas of the unit become progressively clearer to your kids. **Unit Bible Verses** are reinforced by **Weekly Bible Verses** that contribute and further explore the general theme.



These activities develop character skills in your young students.

Fun life-application stories in **Living God's Word** help your students understand how to tie every lesson's objective to their lives in a way they can understand. Memorable pictures for these stories are included in the *Radiant Life Preschool Bedtime Stories*.

We intentionally include more options than you can use in a normal class period to insure our *Radiant Life Preschool* resources are adaptable for a wide variety of settings and learning styles.

MAKE IT WORK FOR YOU: Before class read through the options and choose the ones best suited to your students, time constraints, and classroom setting. Remember, anything labeled "option" can be used or left out without impacting the lesson's effectiveness.

Actively Learning God's Word

Use one or more of the following active learning activities to review the lesson and provide life application emphasis. See page 92 for additional general activities.

Active Learning **GIFT FOR A FRIEND**
Let each child color a Copy Master 2 boy or girl picture and glue it to a heart shape. Let each child tell you the name of one of her friends. Print (Name) *is my friend* on the picture side of the heart. Print *Thank You, God, for friends* on the other side.

- > What were the names of the friends in the Bible story?
- > What gifts did Jonathan give to David?
- > What is the name of one of your friends?
- ✦ You can give this card to your friend as a gift and say, "God gives friends. I am glad that you are my friend."

Active Learning **MATCH THE FRIENDS**
Display the four scenes from the "Friends" poster. Give the numbered cards to four children. Help each child count the friends on his card and identify the number and color of his card. Then read the rhyme on each card and help the child match it with the appropriate scene. Emphasize the life application focus of each scene.

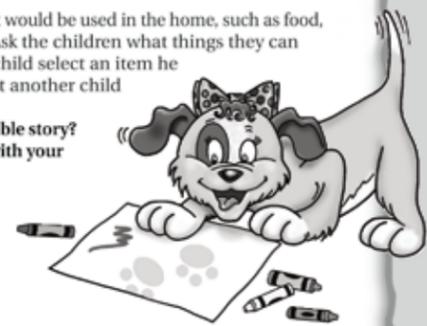
- ✦ Thank You, God, for friends that (*listen to each other/show love by being a friend/can learn from each other/help each other*).
- > What do you like to do with your friends?

Active Learning **MISSING TOY**
Display and discuss five different toys. Ask the children to close their eyes. Place one of the toys in a gift bag. When the children open their eyes, ask them to guess the missing toy. When a child guesses correctly, let her remove the toy from the bag. Also let her choose the next toy to be placed in the bag.

- ✦ God gives us friends. Friends like to play together.
- > Can you guess what toy is in the bag?
- > How do you and your friends play with this toy?
- > When your friend has a birthday, what toy do you give her?
- > Can you say, "Thank You, God, for my friends"?

Active Learning **SHARING**
Display some things that would be used in the home, such as food, toys, a blanket, and soap. Ask the children what things they can share with their friends. Let one child select an item he can share with his friend. Then let another child participate.

- > Who were the friends in the Bible story?
- > Why is it important to share with your friends?



*from Preschool Resource Packet

Lesson 10

- Copy Master 2*
- Crayons
- Glue sticks
- Construction paper hearts
- Felt-tip pen



Option **FRIENDS**
Use the "Friends" poster with just one child at a time.

- Small toys
- Gift bag

- Food
- Toys
- Blanket
- Soap

Living God's Word

Preschool Bibletime Stories



Life Application Illustrate this story with Preschool Bibletime Stories and the "Life Application" poster from the Resource Packet.

This is the story of how Marisa (Figure H) and Amber (Figure K) became FRIENDS.

Amber walked slowly through the door of the Sunday School classroom. She stopped just inside the door and watched the children. So, this is my new Sunday School, Amber thought. I wonder if I can find a FRIEND here.

Just then a big red ball rolled right by Amber's feet. "Hey, stop that ball!" Marisa called out. "Hi," Amber said picking up the ball. "May I play too?" "Sure, come on," Marisa said, grabbing Amber by the hand. "You can sit next to me."

Amber sat down in the circle next to Marisa and joined in the game the children were playing. (Show Preschool Bibletime Stories, page 2). The teacher asked each boy and girl to tell the name of a FRIEND, then roll the ball to that FRIEND.

Soon it was Amber's turn to roll the ball. "My FRIEND is Marisa," Amber said. When the game was finished, Amber asked, "What other fun things can we do in this Sunday School?" "Close your eyes and come with me," Marisa said, leading Amber to the craft table.

When Amber opened her eyes, she saw a big box of crayons. "Wow!" Amber exclaimed. "I love to color pictures. It's my favorite thing to do."

"Let's color a picture together," Marisa said. Marisa and Amber played games. They colored a picture. They listened to a Bible story. They sang songs about God. At the end of Sunday School Amber said to Marisa, "I am glad I came to Sunday School. And I'm glad God gave me a good FRIEND."

Active Learning **COMPLIMENTING FRIENDS**
Help the children sit in a circle. Put your hands on a child's shoulders and say, "What is one thing we like about our friend (Name)?" Possible answers might be: "She shares her toys. She has a nice smile. She gives big hugs. She is a helper." Then use the answers to sing a song to the tune of "Are You Sleeping?"

We love (Name). We love (Name).
She's our friend. She's our friend.
She (likes to share her toys).
She (likes to share her toys).
She's our friend. She's our friend.
✦ Tell of the name of a special friend.
✦ Tell something you like about your special friend.

TAKE-HOME
Preschool Bibletime Stories
Preschool Parenting, February issue
Handwork Packet, Lesson 10
Craft(s)

REFLECTION:
1. Were the children able to tell that Jonathan showed love to his friend David?
2. Do the children understand that they can be a friend to others?

*from Preschool Resource Packet

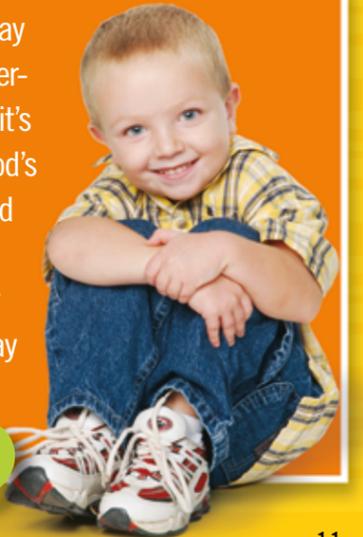
Lessons end with **Reflection** questions to help you measure your students' growth.

MAKE IT WORK FOR YOU:

- Think about which activities worked well. Did you discover anything new about your students' learning styles preferences?
- Be sure to apply what you've learned to next week's lesson.

Leave your students with a lasting, lesson-related memory right before they head out the door and into their week. Lessons help you wrap up the day's study by summarizing the objectives with activity ideas.

Miss Evie makes Sunday School fun with lots of different things to do. She says it's most important to learn God's Word, but I like to sing! And you know that song about friends we sang in Sunday School? I sang it all the way home in the car about my friend Michaela!



CLASSROOM RESOURCES

Each quarter, you'll receive a new **Preschool Resource Packet**. The theme stickers, copy masters and posters all maximize kids' strengths—active movement and play.

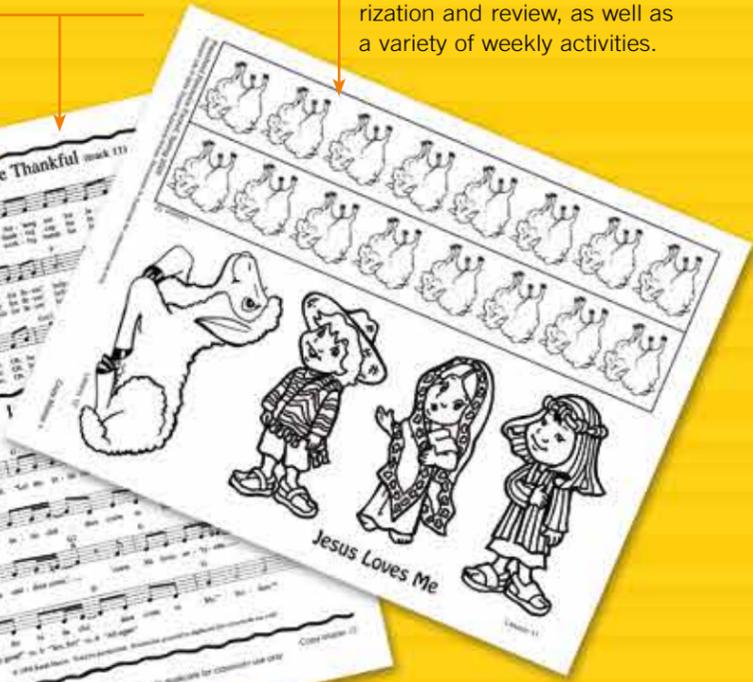
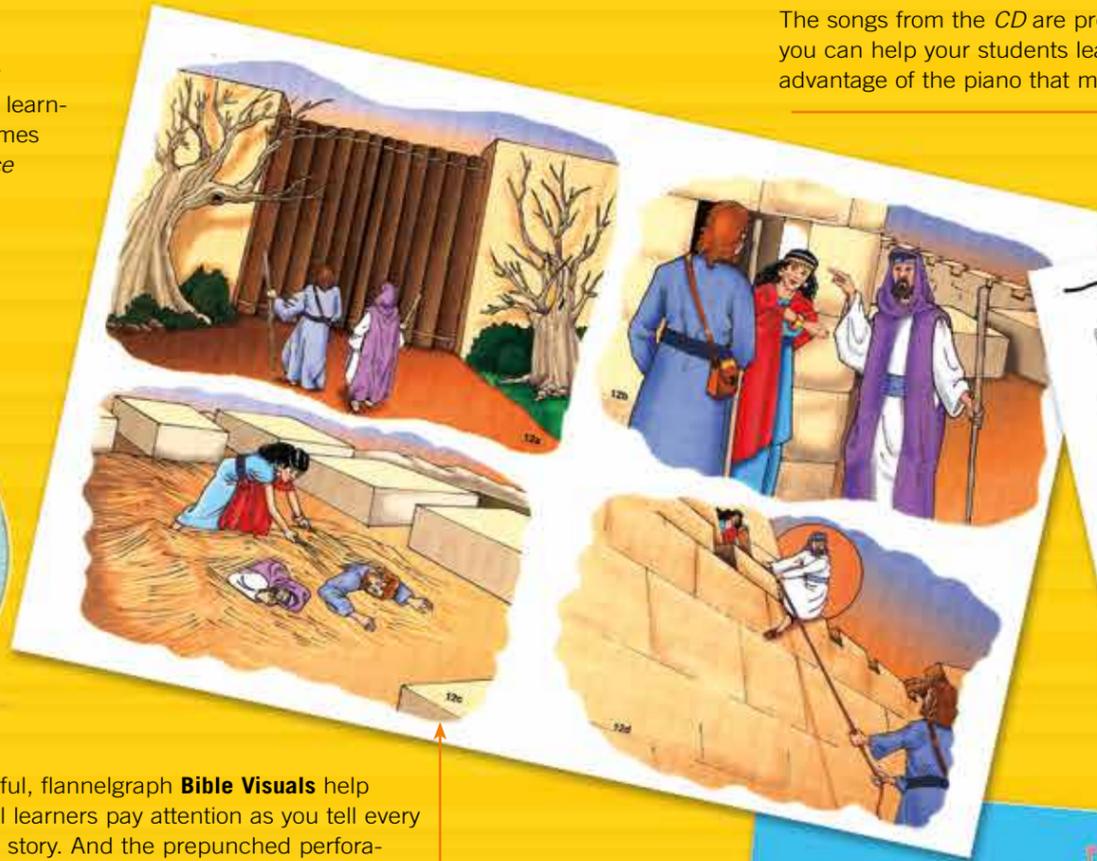
A great way for getting your lesson across to your audio learners is to use the **CD** that comes with the **Preschool Resource Packet**. Original songs and new activities are included on this convenient disc.

The songs from the **CD** are provided in **Sheet Music**, so you can help your students learn the songs and/or take advantage of the piano that might be in your classroom.

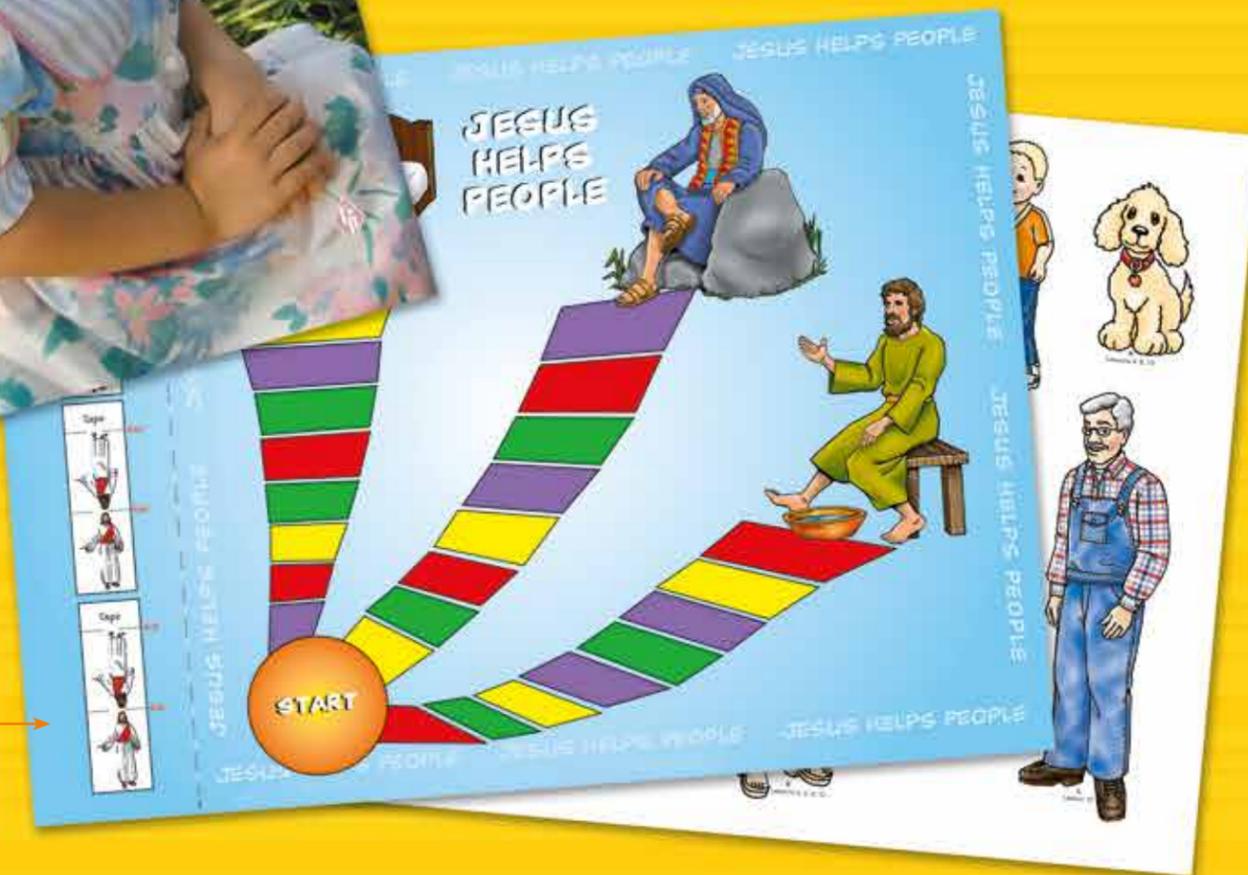
These **Copy Masters** should save a lot of your load by helping you with song time, Bible memorization and review, as well as a variety of weekly activities.



Colorful, flannelgraph **Bible Visuals** help visual learners pay attention as you tell every Bible story. And the prepunched perforation make your preparation a snap.



The **Poster** for each unit can be used in activities, as prizes, or to decorate your classroom.



Keeping track of attendance in your class is simple with the included **Attendance Poster**. Mark the student's attendance completion with the stickers from the **Preschool Sticker Pages**.



Colorful stickers and creative craft ideas help your students remember the lesson by learning as they “do.” So make sure you don’t forget the **Preschool Handwork Packet**—the craft and activities packet for preschoolers.

Preschool BIBLETIME STORIES

Jesus Chooses Special Helpers

(Matthew 4:18-22; 9:9; 10:2-4)

As Jesus was walking by the Sea of Galilee, He saw two brothers fishing. Their names were James and John. When they saw Jesus, they pulled in their nets, rowed to shore, and followed Jesus.

One day as Jesus and His new disciples walked along, they met Matthew sitting at a tax collector's booth. Jesus said to Matthew, "Come, follow me." Matthew stepped out of his tax booth and followed Jesus. Everywhere Jesus went, He called more men to follow Him. Seven more disciples followed Jesus. Their names were Philip, Bartholomew, Thomas, James, Thaddaeus, Simon, and Judas. Now Jesus had twelve disciples.

TOGETHER ACTIVITY
Ask your child how many men Jesus chose to be His helpers. Then count and name the 12 disciples with your child. Review the Bible story from page 1 and explain to your child that Jesus wants him to be His helper too. Ask him to draw his picture in the space provided next to the disciples by the number 13. As he draws, talk about ways he can help Jesus every day.

HELPERS
Finally Soo Lim and Daddy were done. "That looks better," Soo Lim said. "Yes," Daddy said. "You are a good helper, Soo Lim. Thank you for helping me clean the yard." Soo Lim smiled. She was glad to help her daddy. "I like to be a helper." Then Soo Lim looked over at the yard next door. It was full of trash and sticks. Soo Lim frowned. "Look at Mrs. Blanco's yard. It's full of trash." Soo Lim pointed at the dirty yard. "It looks even messier than our yard did," Daddy said. Soo Lim thought for a moment. Mrs. Blanco had a problem. She could not pick up all that trash alone. Soo Lim up all that trash alone. Soo Lim knew Mrs. Blanco would need a helper to clean her yard. "Daddy, can we help Mrs. Blanco and clean her yard?"

6. Bartholomew **7. Thomas** **8. Matthew** **9. James** **10. Simon** **11. Thaddaeus** **12. Judas**

I can be Jesus helper too!

Encourage parental involvement and keep your students focused on your lesson throughout the week. Stories, games, activities, and coloring pages are all part of the fun and learning your students can take with them long after your class is over.

God's Son Jesus

Preschool Handwork Packet

Preschool Handwork Packet Stickers

Lesson 11

Instructions: Punch out some and color. Fold left side over to show people traveling. Fold right side over to show Peter preaching. Use the sheet to review the Bible story.

Lesson 8

My favorite thing to do in Sunday School is to color and make stuff. Sometimes I get stuff on my clothes, but I want to take something home to show Mommy, so it can get put on the refrigerator, and then I can remember what I learned in Sunday School when I see it.

Keep parents involved with the helpful articles, tips, and suggested at-home activities in **Preschool Parenting** to help build strong families.

Preschool PARENTING

It All Started With Sunflowers

My baby, at age 33, was getting married! During the ceremony, Dan, my soon-to-be son-in-law, insisted he be the corsage. I obliged when he asked me to close my eyes. I imagine my surprise when I opened them to view a very large, gaudy, fake sunflower corsage pinned to my wedding finery! After the shrieks and gaffaws subsided, a lovely rose corsage was pulled from its hiding place and pinned ever so delicately onto my dress.

This is going to be some son-in-law, I thought. My daughter had let him know that sunflowers were not my favorite flowers.

I like flowers and make serious attempts at house plants and yard gardens, but it hasn't proven to be one of a hard time with my silk tulips in the spring and silk poinsettias in the winter. He told our daughter, "Your mother may be active, spry, and trendy, but only old people have fake flowers in their hair." Imagine that! I told him he probably needed to do something about it.

The sunflowers that blossomed on Mother's Day in 1998 had been secretly planted randomly all over yards while my husband and I were away on vacation. Dan and Lori waited and watched with excited anticipation to see which weeds would take, and where the clandestine sunflowers would rear their golden heads.

The solitary seed that germinated grew in the corner of our front porch garden. And it grew. By the time it was two or three feet tall, the kids told me what they had done. Being the charming mother-in-law that I am, I let it grow. It grew—to be eight feet tall!

The next Mother's Day they planted petunias in that garden. Last year it was multicolored cannas. My three-year-old granddaughter, Allison, helped her daddy plant them. Just watching