

PRIMARY

GRADES 1-2



Radiant Life



752217

Hi! My name's Savannah.

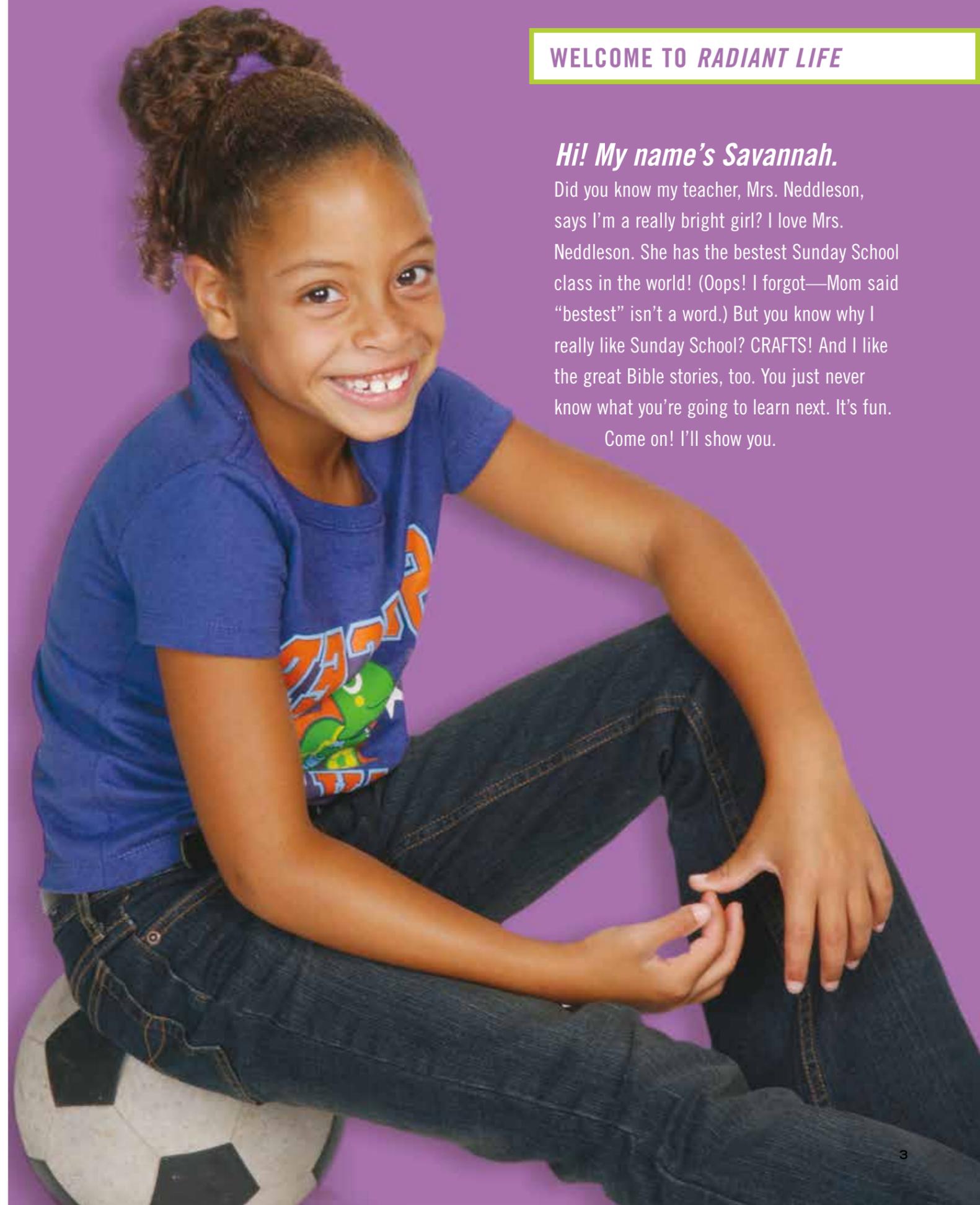
Did you know my teacher, Mrs. Neddleson, says I'm a really bright girl? I love Mrs. Neddleson. She has the bestest Sunday School class in the world! (Oops! I forgot—Mom said “bestest” isn't a word.) But you know why I really like Sunday School? CRAFTS! And I like the great Bible stories, too. You just never know what you're going to learn next. It's fun.

Come on! I'll show you.

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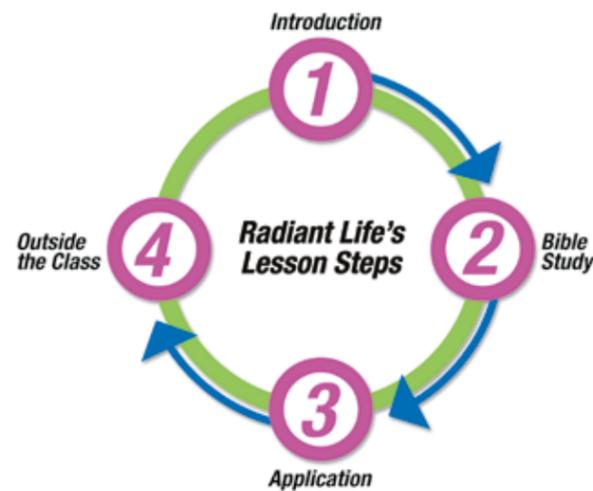


RADIANT LIFE PHILOSOPHY

You'll know your *Radiant Life* lessons are successful when two things happen—your students gain Bible knowledge, and they let biblical principles change their lives. With *Radiant Life* you'll ...

SAVE VALUABLE PREP TIME

Time is valuable and you probably don't have a lot to spare. That's why *Radiant Life's* lessons are easy to use. The clear objectives, lesson overview, and at-a-glance activity options make prep time a snap. Plus, the lesson outline format helps you move quickly and easily through the four lesson steps as you teach. (See illustration.)



RADIANT LIFE IS ALWAYS BIBLICALLY SOUND

Radiant Life lessons are firmly rooted in God's Word—and they always will be! Plus, our unique Pentecostal approach ensures that *Radiant Life* curriculum goes beyond the basics, allowing the Holy Spirit to make life-altering transformation.

<h3>We Believe...</h3>	THE TRINITY <i>Matthew 28:19</i>	COMMUNION <i>1 Corinthians 11:22–26</i>	CHURCH AS BODY OF CHRIST <i>Ephesians 4:11–16</i>
	THE DEITY OF CHRIST <i>John 1:1</i>	HOLY SPIRIT BAPTISM <i>Acts 2:4</i>	MINISTRY <i>Mark 16:15–20</i>
INSPIRATION OF SCRIPTURE <i>2 Timothy 3:16</i>	SALVATION <i>Titus 3:5–7</i>	SPIRITUAL GIFTS <i>1 Corinthians 12:4–10, 28</i>	DIVINE HEALING <i>Isaiah 53:4,5</i>
THE ONE TRUE GOD <i>Deuteronomy 6:4</i>	WATER BAPTISM <i>Matthew 28:19</i>	SANCTIFICATION <i>Romans 12:1,2</i>	THE SECOND COMING OF CHRIST <i>1 Thessalonians 4:16,17</i>

Radiant Life curriculum includes these doctrines. Principle doctrines for every quarter are shown on the age-level pages in the *Radiant Life* scope and sequence.

ADAPT THE LESSON FOR YOUR CLASSROOM

No one knows your students like you do. That's why every *Radiant Life Primary* lesson includes plenty of activities so you can choose the best learning option to fit your schedule and meet your students' learning needs.

KEEP STUDENTS INVOLVED AND FOCUSED

All your students want to enjoy class time, but how much of the study do they remember? Research* shows that students learn best in a variety of ways:

- Seeing (visual: 40%)
- Hearing (auditory: 20–30%)
- Touching (tactile: 15–20%)
- Moving (kinesthetic: 15–20%)

You'll find *Radiant Life Primary* lesson activities cover each of these learning preferences, so you can include those that appeal to your students' needs.

* Resource: *Teaching Students to Read Through Their Individual Learning Styles*, Marie Carbo, Rita Dunn, and Kenneth Dunn, Prentice-Hall, 1996, p. 13.

SEE YOUR STUDENT'S LIVES CHANGED

Your goal is to help your students become more Christlike. Our goal is the same. That's why every *Radiant Life Primary* study includes a life-application objective and activities. We want your students to discover that becoming like Jesus runs deeper than avoiding punishment or seeking reward. It's about choosing to do the right thing because they love Jesus and want to follow Him.

Because every student learns differently, *Radiant Life Primary* studies include multiple activity options that target the four basic learning styles. That way, you can tailor your lesson to meet the needs of your students. Here's how your students learn:

WHO YOU TEACH



SEEING (visual)

Hannah likes to "see" her world. She enjoys colors, contrast, posters, illustrations, and videos, but gets bored when there are no visuals.



HEARING (auditory)

Alison "hears" her world. She responds well to verbal interaction and enjoys being involved in discussion and debate, but becomes bored when she hears information she already knows.



TOUCHING (tactile)

Jayden likes to get in touch with his world. He needs to feel good about new concepts and learns best when he can manipulate objects with his hands.



MOVING (kinesthetic)

Devin loves to experience his world. He moves a lot during class and enjoys participating in active illustrations like dramas and hands-on activities.

SAMPLE TEACHER GUIDE LESSON

Radiant Life Primary lessons are easy to follow. Large, bold directives at the beginning of each segment walk you through the study at a glance. And our easy-to-follow format will help you keep your place while you teach the lesson.

Every *Radiant Life Primary* lesson begins with specific goals to show you exactly where you're going and how your students will benefit from the ride.

The **Objective** and **We Believe** provide the biblical foundation for the lesson.

Get your lessons off to a great start with the opening activity options. Additional ideas are included at the beginning of every unit so you will always have options to fit your class.

Every **Teacher Focus** will familiarize you with the lesson, showing you how it relates to your students.

This convenient, at-a-glance chart will simplify your preparation time. Simply select the activities you intend to use and the materials list will ensure you have all the necessary supplies ready.

David Kills a Giant UNIT 1: Israel's First Two Kings



Teacher Focus

This lesson is based on one of the most familiar Bible stories of all time: David and Goliath. David knew that God was on his side. Armed with his faith in God little David confidently went out and killed giant Goliath. This story teaches the importance of faith in God. When we know who God is and that He is on our side, we too can do great things for God. Help your students meet the God David served. Help them develop their own personal faith in God and His ability to help them with *all* their problems.

Memory Verse

I can do all things through Christ. Philippians 4:13 (KJV)
I can do everything through [Christ]. Philippians 4:13 (NIV)

Bible Text

1 Samuel 17:1-54; Philippians 4:13

Objective

The child will be able to retell the story of David killing Goliath.

Life Application

Faith: To help each child believe that God is bigger than any problem and that He desires to help His people.

We Believe

Faith is believing that God exists and that He rewards those who seek Him. (See Hebrews 11:6.)



Discovering God's Word (5-10 min.)

Arrival Time Activities: Prepare at least one activity to involve the children as they arrive. See page 10. Or use a Lesson Lead-In idea.
Songs, Worship, Offering: Lead the children in a time of worship and prayer. See the song and prayer suggestions on pages 10 and 11.
LIGHT Crew: Review last week's LIGHT Crew question. Give each child a sticker for his chart if he can quote last week's verse.

LESSON LEAD-IN

Focus student attention with one or more of these hands-on ideas.

Object Lesson: You will need a magnifying glass, a small toy soldier, and a paper with "God" printed on it. Let each child look through the magnifying glass at the toy or at "God." Conclude by saying, "We chose what looked large. In life we can look at problems and make them seem big. Or we can look at God and see that He is bigger than any problem. Our Bible story today is about a boy who looked at God and not problems."

Bag Blocks: Provide old newspapers, masking tape, and large brown paper bags, one per child. Each child will stuff a bag with wadded-up newspaper, leaving enough room at the top to fold the bag over. Help her seal the top of the bag with masking tape. Say, "Let's stack these blocks to make a wall. The wall will remind us of big problems." After the wall is finished, say, "When problems seem too big, God can still help us beat them. (Push over the blocks.) In today's Bible story, God helped a boy beat a big problem."



Telling God's Word (15-20 min.)

BIBLE STORY

Use the Bible story and visuals to teach students about David defeating Goliath. At this time you may play the skit "David and Goliath." The skit is on the CD in the resource packet.

GOLIATH THE GIANT

The Philistines went to fight God's people, the Israelites. They were sure they would win because they had Goliath the giant on their side. (Display Figure 3A from Visual 3 of the Primary Bible Visuals.) Goliath was 9 feet tall. He had a lot of weapons. He had metal armor. He was a mean, tough, huge fighter.



Ask a tall teen or adult male to wear a costume and come to class as Goliath. (If the man can walk on stilts that make him 9 feet tall, that is even better.)

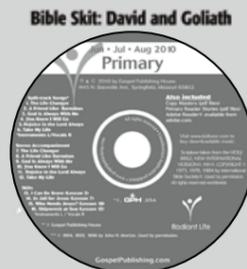
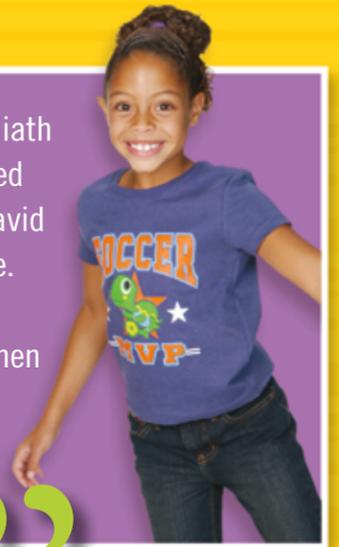


Figure 3A



Lesson 3
Primary Teacher Guide

Wow! Goliath really sounded scary, but David was so brave. I want to be like David when I grow up, at least the girl version.



Radiant Life Primary resources are adaptable for a wide variety of settings and learning styles. That's why we include more options than you can use in a normal class period.

MAKE IT WORK FOR YOU:

Before class read through the options and choose the ones best suited to your students, time constraints, and classroom setting. Remember, anything labeled "option" can be used or left out without impacting the lesson's effectiveness.

Several lessons throughout the quarter feature audio Bible skits or listening activities on the **Primary Resource Packet CD**.

Life Application shows you how your students develop godly character from the lesson.

Radiant Life Primary lessons tell the Bible story with words and language your students understand to better help them connect with your teaching. Plus, the convenient headers will help you keep your place when you answer Savannah's many questions.

Colorful flannelgraph figures from the **Bible Visuals** keep your students' attention fixed on the Bible story while you share it. Sketches are provided in the sidebar to help you know which visual to show at each point in the story.

Figure 3B

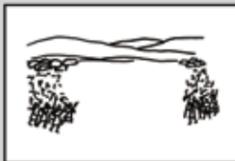


Figure 3C



Figure 3D



Figures 3A & 3E



Lesson 3
Primary Teacher Guide

GOLIATH'S CHALLENGE

(Display Figure 3B.) The Israelites were camped on one side and the Philistines were on the other side. Between was a valley.

Every morning, Goliath would stand on the Philistine side and shout, "Send a man to fight me!"

FORTY DAYS OF FEAR

The Israelites were not 9 feet tall. They were not mean, tough fighters. None of the Israelites wanted to go and fight Goliath.

So for 40 long days, morning and evening, Goliath yelled his challenge. And for 40 days, the Israelites did nothing.

DAVID COMES TO CAMP

But one day, a special boy came to the Israelite camp. (Display Figure 3C.) It was David, the boy God had chosen to be king someday. He had come to bring food and to see his three oldest brothers who were soldiers in the Israelite army.

DAVID HEARS GOLIATH

While David was talking to his brothers, Goliath came out and shouted his usual insults against God's people. As usual, the Israelite soldiers were afraid of giant Goliath. But David was not afraid.

DAVID'S FAITH

David knew God was on the side of the Israelites. He knew God was bigger than any problem. So David said, "Who does this Philistine think he is? Does he think he can speak against God's people?"

DAVID TALKS TO KING SAUL

The Israelite soldiers heard what David said. They told King Saul. Saul had David brought to him. (Display Figure 3D.)

"Don't be afraid of that giant," David said. "I will fight him."

KING SAUL'S ARMOR

King Saul tried to help David. He gave David his armor. But David said, "I can't fight in this. I'm not used to it." Then David took off the armor and went to fight Goliath. (Remove Figure 3D.)

DAVID'S WEAPONS

(Display Figure 3E.) David grabbed his shepherd's stick and his sling. He chose five smooth stones from stream. Now he was ready. David marched out to fight Goliath the giant.

GOLIATH'S THREAT

Goliath wore metal armor. He had a sword and two spears. He had a shield. He looked at David and saw a boy carrying a stick. The giant cursed David. "Come here so I can kill you!" he yelled.

DAVID'S RESPONSE

But Goliath didn't scare David. He knew he had help that was more powerful than all of Goliath's weapons. "I come to you in the name of the Lord!" David said.

Every week's lesson provides a presentation of the plan of salvation to give your students an opportunity to accept Christ. Sure, there'll occasionally be Sundays without visitors or unsaved students, but it's absolutely vital to always make that opportunity available.

DAVID KILLS GOLIATH

David ran to meet Goliath. He put a stone in his sling. *Swoosh! Swoosh!* He whirled the sling. *Zing!* The stone flew through the air.

Splat! The stone hit the giant in the middle of his forehead. *Crash!* Goliath fell down dead. (Replace Figure 3A with 3F.)

THE IMPORTANCE OF FAITH

David beat Goliath because he had faith that God was bigger than any problem. Then the children of Israel were able to chase and beat the Philistines in war.

God still helps His people. He is still bigger than any problem. Like David, we can have faith. We can believe that God will help us beat all our problems. (Close in prayer. See "Altar Time.")

ALTAR TIME

Use these ideas to help children respond to God.

Evangelism Emphasis: God loves each of us. He wants to help each of us beat our problems. The biggest problem God wants to help us beat is sin. All of us sin. But Jesus died so our sins could be forgiven. If you have never asked Jesus to forgive your sins, you can do that today.

(Follow the leading of the Holy Spirit as you present the plan of salvation and pray with those who respond. Also see "Leading a Child to Christ," page 94.)

Beat Your Giant: (Give each child an index card and pencil.) Think of a problem that is giant to you. Print that problem on the card. Then we will pray and ask God to beat those giant problems. (Let the children fill out their cards. Then they will hold them up to God as you lead in prayer for the needs.)



Applying God's Word (15–20 min.)

Use one or more of the following activities to help your students understand God can help us win all of life's battles.

LIFE APPLICATION

Use these examples to help your students apply the Bible to life.

- Dara missed a week of school because of the flu. Now she has a lot of make-up work. What does Dara need to remember?
- Jorge's baseball team is playing the biggest and best team in the city. What could you say to Jorge to help him?
- Bethany is entering an art contest at school. Her teacher says there will be a lot of good drawings submitted. What should Bethany do?

Figures 3E & 3F



Primary Lesson Pages Answers



Full-color student pages help drive the lesson point home with fun pencil activities and story review. **Primary Lesson Pages** keep children learning at age-appropriate levels.

Invisible Ink Lesson 3



Lesson 3
Primary Teacher Guide

You'll know what to look for when additional items from Radiant Life Primary resources are used in the lesson; a small picture of the item is usually included in the sidebar.

True-to-life scenarios help children see how the Bible lesson applies in their world. After all, the Bible's more than a story book—it's a guidebook for life.

To give you every teaching advantage, a host of illustration options, additional resources, and other teacher hints can be found in the sidebar.

Review questions and games will help you gauge your students' comprehension. After all, helping your primary students gain Bible knowledge and become more like Christ is what *Radiant Life* is all about.



"Now What? For Kids" is a discipleship tool for children who are new Christians. You can order them from your Radiant Life supplier for \$.85 each. (A discount applies if you order 10 or more copies.)



LIGHT Crew Flip Card 3



As you already know, crafts are my favorite part of Sunday School. I always show what I made to my granddad when I get home and tell him what I learned. Today I learned that God is bigger than any giant. And that means He's bigger than mom and dad's divorce.

Hiding God's Word in young hearts is key to building strong character, and *Radiant Life Primary* students' minds are geared for memorization. They're good at it! That's why every lesson focuses on a foundational verse for your students to commit to memory.

STUDENT BOOK

Give each child a copy of Lesson 3 from *Primary Lesson Pages*.

Review the Bible story and complete the activities. Then work the invisible ink activity. Save the invisible ink page for Lesson 4.

Let's Talk: These questions help parents discuss Sunday School with their child. This week's questions are: *Why was David not afraid of fighting Goliath? How did God help David? What are some problems in your life that need God's help?*

MEMORY VERSE

LIGHT Crew: Read question 3 and the verse answer from the LIGHT Crew Card. Add the card to the display. Explain that whoever can say the verse next week earns a sticker. The question and verse are printed in *Kidz World*, the take-home paper.

Question 3: What can God's power help you do?

KJV Answer: I can do all things through Christ. Philippians 4:13

NIV Answer: I can do everything through [Christ]. Philippians 4:13

ID Bracelets: Give each child an ID bracelet with the verse on it. Purchase bracelets from a craft store and print the verse on them.

As each child puts on his bracelet, let him say the verse. He may also name a problem that needs God's help.

BIBLE REVIEW

Hit the Target: You will need a soft foam ball, review questions and a target placed on the wall at the 9-foot high mark.

Ask each child a question. If she answers correctly, let her toss a soft foam ball to see if she can hit "Goliath." Play until all questions are answered.

Questions: Also see Sheet 10 of the *Primary Resource Packet*.

1. Who was the Philistine giant who scared the Israelites? (*Goliath*)
2. How tall was Goliath? (*over 9 feet tall*)
3. What did Goliath yell at God's army? (*"Send a man to fight me!"*)
4. For how long did Goliath yell his challenge? (*40 days*)
5. Why did David come to the Israelite camp? (*He came to visit his older brothers and to bring food.*)
6. Why did David believe he could beat Goliath? (*David knew God would help him.*)
7. What weapons did David take into battle? (*his shepherd's stick, his sling, and five smooth stones*)
8. What did Goliath say when he saw David coming to fight him? (*"Come here so I can kill you!"*)
9. How did David kill Goliath? (*He threw a stone with his sling and hit the giant in the middle of his forehead.*)
10. After Goliath was dead, what did the Israelites do? (*They chased the Philistines and won the war.*)

Kids love to make things, and the **Primary Handwork Packet** makes craft time easier than you ever imagined. Your students will love the full color crafts and stickers. You'll want one **Handwork Packet** for every student.



Taking God's Word With Me (5–10 min.)

Have the students complete one or more of the following activities to remind them to have faith like David did.

HANDWORK PACKET

You will need sheets of paper, brads, tape, and for each child a copy of Activity 3 from *Primary Handwork Packet*.

Help each child punch out the pieces. He will use a brad to attach the sling to David's hand. He will tape David to the right side of a paper and use a brad to attach Goliath to the left side.

Show the child how to move the sling and then make Goliath fall. Say, **"Who helped David win? Yes, God did. God is bigger than any problem."**

PRIMARY RESOURCE PACKET

Spill the Verse: You will need a potato chip can for each child, wrapping paper, markers, scissors, and for each child a copy of the words on Sheet 12 of the *Primary Resource Packet*.

Help the children cover the potato chip cans with wrapping paper. They will cut out the verse words from Sheet 12 and discard those not needed. (Both KJV and NIV words are provided.)

To play, place the words in the can, shake the can, spill the words, and arrange the words in order. The children may race the clock or each other to add interest to the activity.

Bible Story Skit: You will need a CD player and the CD from the resource packet. If you did not use the Bible story skit during the Bible story, you may play it at this time as a review.

Find-it Poster: You will need this poster from the *Primary Resource Packet*. Let the class find and discuss the picture of David killing Goliath.

TAKE-HOME PAPER

Give each child a copy of *Kidz World*. A life application story and activities are found in this paper. If time allows, read the story and discuss the questions.

EVALUATION

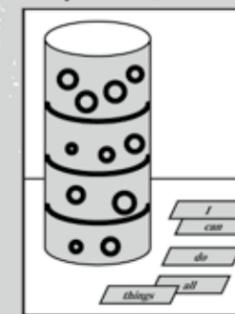
1. Did each child retell the story of David killing Goliath?
2. Did I help each child believe both that God is bigger than any problem and that He desires to help His people?

Evaluation questions help you quickly evaluate how well your students understood the lesson.

Handwork Activity 3



Spill the Verse, Sheet 23



Kidz World



Lesson 3
Primary Teacher Guide

Need more options? The **Primary Resource Packet** is packed full of posters, activities, games, and skits.

Kidz World keep children learning at home with fun pencil activities, memory verse reminder, craft ideas, jokes, and a life application story.

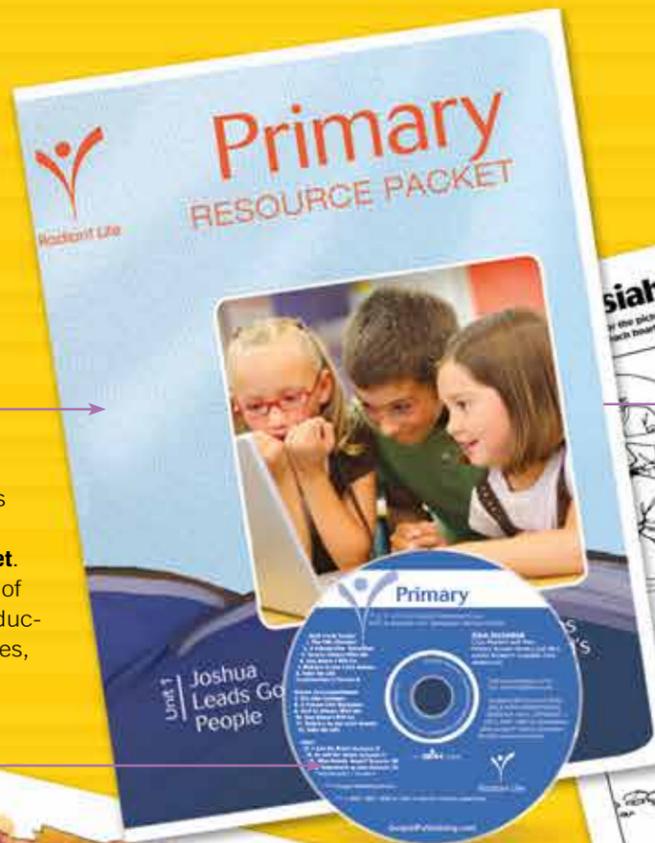
CLASSROOM RESOURCES

Radiant Life's Primary supplemental classroom materials make teaching simpler than ever.

Rivet wandering attention spans with the **CD** included in the *Resource Packet*. It features Bible story skits, listening activities, and split-track songs with stereo accompaniment tracks.

IDEA FILE: Teach one or more of the songs to your class and take your group on the road. Have them minister to the congregation in the Sunday morning service.

Everything you need to keep your students engaged and learning is at your fingertips in the **Primary Resource Packet**. You'll find it stuffed full of posters, stickers, reproducible activity pages, games, and appreciation items.



The songs from the *CD* are provided in **Sheet Music**, so you can help your students learn the songs and/or take advantage of the piano that might be in your classroom.

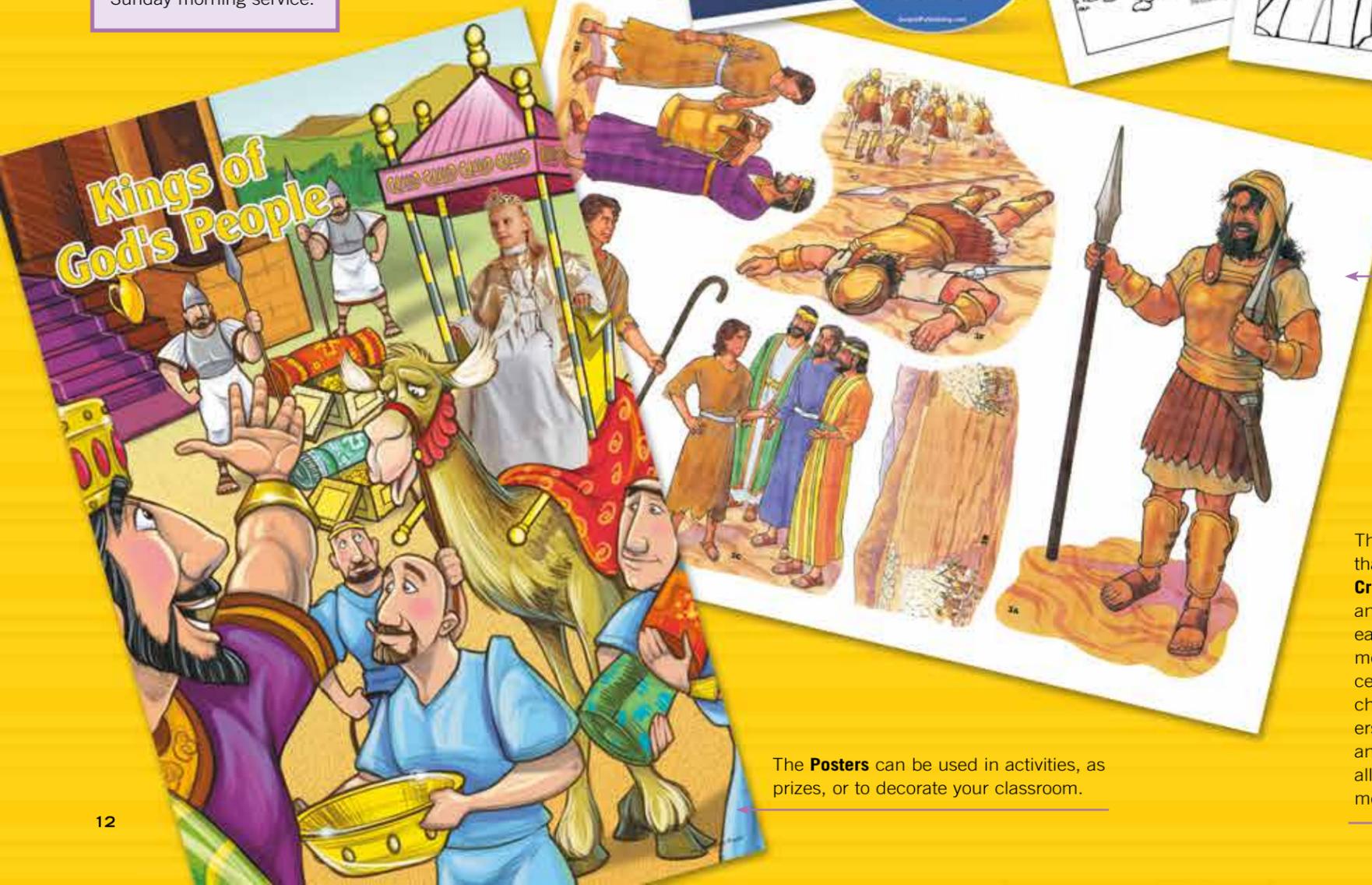
These **Copy Masters** shoulder a lot of your load by helping you with song time, Bible memorization and review, as well as a variety of weekly activities.



I either want to play soccer or be a singer when I grow up. Maybe I'll be both! Mrs. Neddleson teaches us these songs in Sunday School and we get to sing in big church. Sometimes we only sing in class, but it's still fun. And you know what? The last time we sang in church, my dad came to hear me! I was so happy. Maybe he'll come to hear me sing next time, too. It'd sure be great if dad started coming to church. I think I'll ask Mrs. Neddleson if we can pray about that giant.

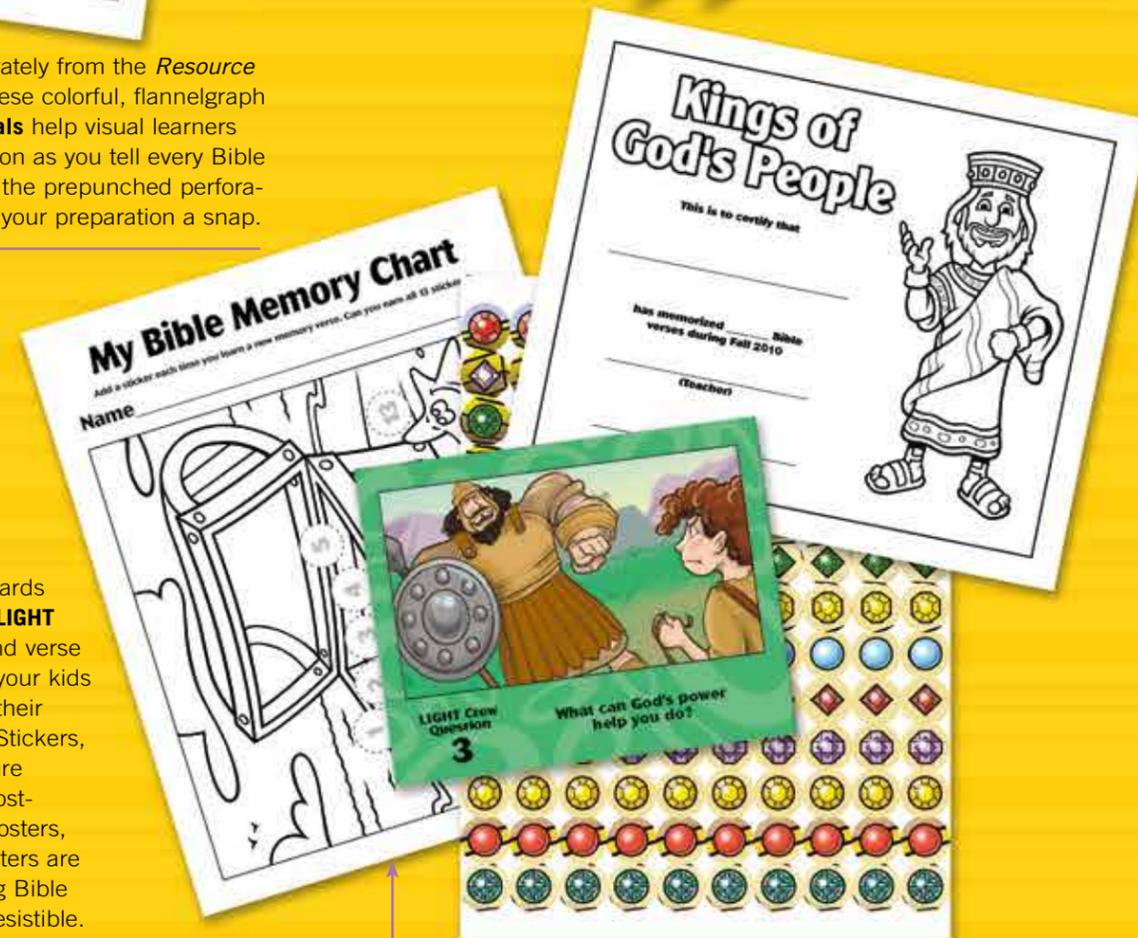


Sold separately from the *Resource Packet*, these colorful, flannelgraph **Bible Visuals** help visual learners pay attention as you tell every Bible story. And the prepunched perforation make your preparation a snap.



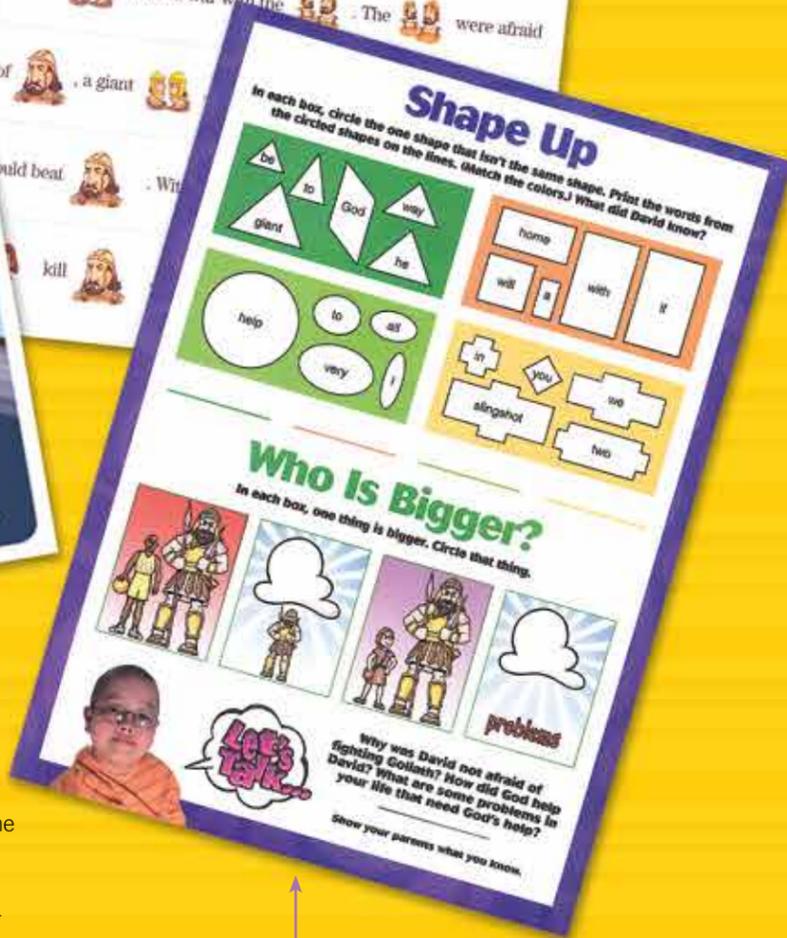
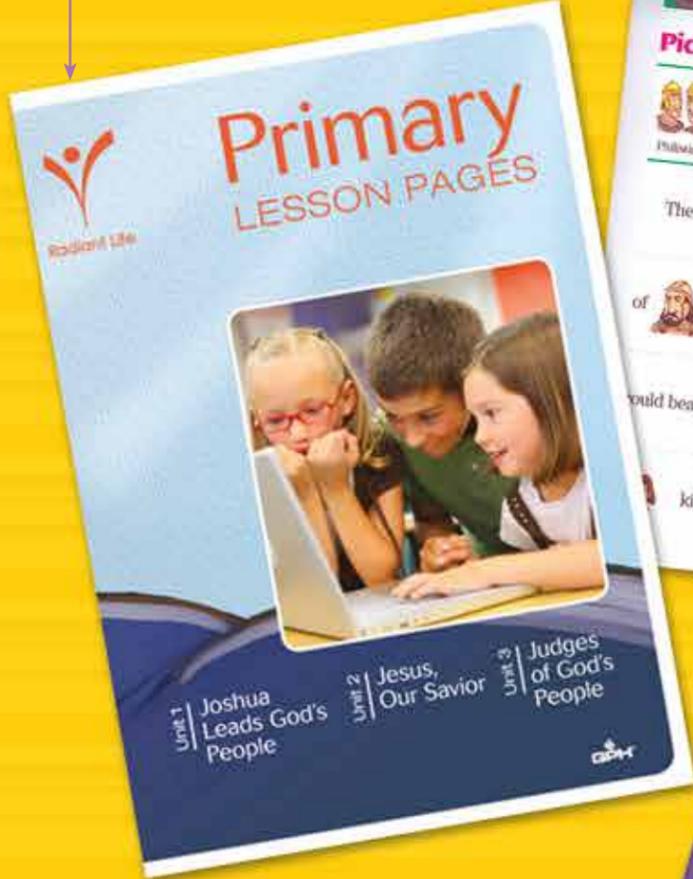
The **Posters** can be used in activities, as prizes, or to decorate your classroom.

The weekly flip cards that contain the **LIGHT Crew** question and verse answers will get your kids eagerly learning their memory verses. Stickers, certificates, picture charts, activity posters, decorative posters, and flip card posters are all part of making Bible memorization irresistible.



STUDENT RESOURCES

Primary Lesson Pages are designed to help you develop nonreading students into readers over the course of the year. The summer quarter reviews the lesson stories with easy-to-read word and pictures. Fall and winter quarters introduce a mix of non-reader and reader material, and the spring quarter completes the transition into a full reader format.



Help develop math and reading skills with the activities found in the **Primary Lesson Pages**. The Let's Talk section helps children share what they've learned with parents, grandparents, and siblings. And your students will be delighted with the invisible ink options provided for many lessons.

Kidz World engages students throughout the week with a life-application story, pencil activities, craft ideas, experiments, recipes, games, and more.



The quarterly **Parent's Guide** keeps the whole family involved with parenting tips and a calendar featuring at-home activities to reinforce each week's lesson.



Take all the hassle out of craft time with the **Primary Handwork Packet**. This handy resource includes a craft activity and instructions for every lesson as well as one page of full-color stickers to be used throughout the quarter. You'll want to order one for every student.

